

M.A. History

Program outcomes (Pos) – M.A I – Sem I

1. Student will learn basic narrative of historical events, chronology, personalities and turning points of the history of the India and world
2. Build critical ability through competing interpretation and multiple narratives of the past, offer multi – causal explanation of major historical developments based on Contextualized analysis of interrelated political social, economic, cultural and intellectual processes
3. Students will acquire basic historical research skill including, effective use of libraries, archives, and databases.
4. Develop interests in the study of history and activities relating to history. Students can collect Old Coins and other historical materials, participate in historical drama and historical occasions, visit places of historical interests, archaeological sites, museums and write articles on historical topic.

B. Sankar

off Principal

Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad

Subject – History – Program – M.A (History)

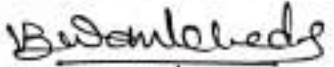
M.A.I Sem I Course outcomes (Cos)

1. To Provide knowledge of the tools and techniques of research methodology.
2. To introduce fundamental aspects of Intellectual Property Rights to students.
3. To impart knowledge on copyrights and its related rights and registration aspects
4. To enable students to understand the concepts of ancient Indian History and culture
5. To teach administration policy of Chharapati Shivaji Maharaj and Various reformatory policies.
6. To enable the students to evaluate the needs of regulations and amendments fo various Acts pertaining to Tourism
7. They will understand the modalities of Tour Guiding, Management and the Legal aspects To Tourism
8. To teach students concept of Philosophy of History
9. To understand relation between philosophy and history
10. Students get information regarding Dr.Panjabrao Deshmukh , Biography and his work as parliamentarian and politician
11. Student grap about social Developments of Vidarbha

Busanleed
off Principal
Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad

Program outcomes (Pos) – M.A.I – Sem II

1. Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an Organized, coherent, and compelling fashion orally or written.
2. Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and Stakes of Conversations among historians with in defined hisrorioraphical fields
3. Through completion of a combination of Courses, students become familiar with the political processes and structures, Society and culture, Political Ideas and institutions, historical thought and historiography, economy and society in India and historiography, economy and society in India and world.
4. By analyzing relation ship between the past and the present students will under stand the social political, religious and economic conditions of the people she/he will be capable of leading and participate in discussion.


off Principal
Smt.Vatsalabai Naik Mahita
Mahavidyalaya,Pusad

Subject – History – Program –MA (History)
MA I –Sem II

Course outcomes (Cos)

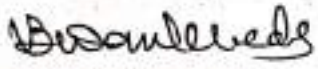
1. To understand the process of making the constitution and the Integration and Reorganization of Indian States
2. To acquaint the students with the political developments in India after Independence.
3. The Course will introduce the fundamental rights and duties given by the Constitution of India
4. Along with Social political and economic movement, leadership qualities will be developed, and awareness of educational development
5. To acquaint students with the history of Heritage Management.
6. To understand Heritage Legislation and mechanisms to conserve Tangible and Intangible Heritage.
7. To teach Students causes of transformation of Maratha Power to Peshwas and Causes of decline of Maratha Power.
8. To acquaint students with regional history
9. To understand political and socio-economic developments during the 19th and 20th centuries in Maharashtra.

B. S. Chitambar
off Principal
Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad

Subject – History – Program –MA (History)

MA II –Sem III (B.C.S) Course outcomes (Cos)

1. Student should develop a comprehensive understanding of the major political, social, and economic transformation that occurred in India from 1857 to 1947
2. Students should assess the impact of British colonial rule on various aspects of India society, including the economy, governance, culture, and social structure.
3. Students should develop a comprehensive understanding of the political, military and administrative developments that led to the rise and consolidation of the Maratha Empire during the specified period.
4. Students should explore the social, cultural, and religious aspects of the Maratha Empire during the specified period.
5. Knowledge and understanding student will, to able to explain the socio economic, culture, political background of women.
6. Analysis the education situation of women
7. Student will learn about gender discrimination and feminist movement and status of women in Indian History
8. To develop the ability to critically analyze and evaluate heritage tourism practices.
9. Able to effectively interpret and communicate heritage values to various stake holders, including tourists, local communities and policymakers
10. Able to develop destination branding strategies, design marketing campaigns, utilize digital marketing tools and manage tourism flows to heritage destinations effectively
11. Acquire in depth knowledge and understanding of the social movements that emerged in Maharashtra during the period from 1848 to 1880 A.D


off Principal
Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad

12. Develop analytical skill to critically examine the causes, objectives, strategies and impact of social movements in Maharashtra
13. Understand the inter play between social movements and other historical phenomena, such as nationalism, caste dynamics, gender issues and economic transformations
14. Develop effective Communication skill to engage and in form diverse groups of tourists,
15. Develop sensitivity to the needs and preferences of tourists from different cultural backgrounds.
16. Develop a comprehensive understanding of the historical significance and evolution of Sculpture
17. Analyze how different cultures and artistic movements have influenced sculptural expressions.

Bodant Chede
off Principal
Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad

Subject – History – Program – M.A (History)
M.A.II Sem IV – C.B.C.S Course outcomes (COs)

1. Comprehensive understanding of post-independence political, Social and economic developments in India
2. Analytical Skill in assessing socio-economic changes in post – independence India
3. Prepare for competitive Examinations like U.P.S.C, M.P.S.C and SET/NET/ etc.
4. Comprehensive knowledge of Maratha history. Student should develop a comprehensive understanding of the history of the Marathas from 1707 to 1818
5. Understanding of the political and military strategies of the Maratha.
6. Students should develop a comprehensive understanding of the changing status, roles and experiences of Indian women from 1947 to the present.
7. Students should be able to critically analyze the policies, laws, and initiatives implemented by the Indian government and other organizations to promote gender equality and women's empowerment
8. Analysis of gender – based violence and discrimination
9. Students should acquire knowledge of global and regional trends in heritage tourism

B. Santalide
off Principal
Smt. Vatsalaba Naik Mahila
Mahavidyalaya, Pusad

10. Students should be able to critically analyze the principles, methods, and challenges associated with heritage preservation and management in the context of tourism
11. Student should acquire skill in heritage tourism planning and development.
12. Students should develop a comprehensive understanding of the social reform movement that took place in Maharashtra during the period from 1848 to 1980
13. Student should be able to critically analyze the ideas, beliefs, and contributions of prominent Social reformers of Maharashtra
14. Analysis of the impact of social reforms on Maharashtra society.
15. Develop advanced research skill for locating and evaluating historical sources.
16. Enhance critical thinking abilities to construct coherent and well-supported historical arguments.
17. Understand the importance of archives in historical research and preservation
18. Analyze and critically assess primary sources found in archives.

B. S. Chedg
off Principal
Smt. Vatsalabai Naik Mahila
Mahavidyalaya, Pusad