

- 2.7 Student Satisfaction Survey
- 2.7.1 Student Satisfaction Survey on Teaching Learning Process
2022-23 Report

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(A) Objective

- ❖ To measure students level of satisfaction on the teaching – learning experience
- ❖ To assess the quality of teaching process
- ❖ To improve teaching – learning process

(B) Survey Methodology :

For the academic Session 2022-23, the college conducted student satisfaction Survey on 10th May 2023. Online Survey was conducted by the in charge teachers. The link of the questionnaire was provided to the students (<http://forms.gle/BsnAbDkbCgixQ4zfg>)

(C) Participants :

For the Student Satisfaction Survey Link questionnaire was provided to the students pro the faculties of Arts, Home

Science and Commerce at UG and PG levels. 177 students actively participated in the Survey

(D) Survey Results :

For Student Survey fifteen questions on teaching – Learning experience were given and analyzed given below

- ❖ First five Question, communication, approach and their Performance in assignments discussed with them were responded satisfactory, 50.3% students responded to the completion of Syllabus above 85% 45.8 Students responded positively and were satisfied with the preparation of teachers for the classes 53% students responded to the teachers communication with the students as always effective. Teachers approach to teaching was responded good by 40.7% students. 44.2% Students responded that their Performance in assignments was always discussed with them.
- ❖ Next five (6-10) questions based on mentoring process, multiple opportunities given to the students to Learn and grow, Course and Program outcome teachers ability to illustrate the concepts and identify the weakness in students and to help to overcome them were also responded positively 62.1% Students responded that mentoring process helped them in their social and emotional growth as very well 66% students agreed that the college provided them multiple opportunities to learn and grow. 56.5% students responded that every time teachers informed them about course and program outcome. 49.7% students responded that every time teachers identified their weaknesses and helped them to overcome them.
- ❖ Last five questions based on teachers encouragement to participate in extracurricular activities, efforts to develop soft skill and employability skills among students, use of

ICT tools, Student centric methods and overall quality of teaching – learning process were also responded positively, 57.6% students agreed that teachers encouraged them to participate in extracurricular activities 48.6% students appreciated efforts of teachers to develop soft skills and employability skills to a great extent 38.4% students responded that teachers used ICT tools up to 70-89% For 40.7% students student Centric methods were used to a great extent 50.8% students agreed the overall quality of teaching – learning process as good.

(E) Findings and Analysis

Students Satisfaction Survey conducted the academic Session 2022-23 proved helpful in measuring the satisfaction level on the teaching – learning experience of the students. It also helped to assess the quality of teaching process and improve it. Comparatively, there is an improvement in the use of ICT tools to some extent; Still there is scope to increase the use of ICT tool to strengthen teaching – learning process. There is increase in the employability skill development program, conducted through Career Katta, run by State government.

(F) Action Plan for Continual Improvement

❖ To increase ICT tools to enhance learning experiences.

(G) Conclusion :

Student Satisfaction Survey 2022-23 can be briefly concluded –

❖ There is enough scope for ICT enabled tools for teaching learning process.

❖ Students are satisfied with over all process and quality of teaching and learning.



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