

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey on Teaching – Learning Process 2020-21

Report

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A) Objective:

*To measure student's level of satisfaction on their teaching -learning experiences

*To assess the teaching quality

*To improve teaching -learning process.

B) Survey Methodology:

The College conducted student satisfaction survey for the academic session 20-20. It was conducted through the session. In charge teachers provided the link of questionnaire

(<https://docs.google.com/forms/d/1HeGZ71EbnkHk1UTwOmUsjDklDDyE6UDoKTN6FoSGk/edit? Chrome less =1>) to the students to be solved by the students.

C) Participants:

For the students satisfaction survey questionnaire link was provided to the students from the faculties of Arts, Home-Science and commerce at UG and PG levels. 235 students actively participated in the survey.

D) Survey Results:

Fifteen questions with four options had been analysed as given below.

First four questions based on syllabus completion, teachers preparation, teachers approach and internal evaluation were analysed as satisfactory 74.1% Students are satisfied about the completion of syllabus in the class 91.1% are completely satisfied with the teachers preparation and communication. Even teachers approach to teaching is satisfied i.e. 97.4%

Five to eight questions based on performance in assignments, mentoring process, promoting students and providing multiple opportunities to the students.

62% students are satisfied about the questions related to assignments. 74% students showed their satisfaction about the mentoring process in the college that especially proved very helpful in the pandemic situation of Covid-19. The response to the question regarding providing multiple learning opportunities was 85.9%. According 71% Students teachers every time inform them course and programme outcomes. Nine to twelve questions based on identifying and overcoming weaknesses of students to encourage them, extracurricular activities and development of soft skills in students 90 positive responses. 71.4% students are of opinion that teachers help them to overcome their weaknesses and encourage them to participate in extracurricular activities and develop their skills to make them ready for world of work.

Last three question related to teachers use of ICT tools, student centric methods.90+ less positive response due to online classes. 83% students strongly agreed the overall quality of teaching -learning process as very good.

E) Finding and Analysis:

Student Satisfaction Survey conducted by the teachers proved helpful for the teachers in knowing their all performance in teaching process. The survey also helped to know that still there is enough scope to increase ICT facilities and provide multiple opportunities to the students to stand firmly in the world of work. It is also the finding that mentoring process and teaching learning quality attribute to the strength of the college.

F) Action Plan for continual Improvement:

To increase ICT tools to enhance learning experiences to conduct soft skills and employability skill programmes.

G) Conclusion:

Student satisfaction survey conducted for the session 2020-21 can be briefly concluded – 85% students are satisfied with the quality of teaching learning process.

Still there is enough scope to increase ICT tools. And conduct employability skill programmes.