



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SMT VATSALABAI NAIK MAHILA
MAHAVIDYALAYA, PUSAD

- Name of the Head of the institution DR. GANESH TUKARAM PATIL
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 07233246012
- Mobile no 9422868148
- Registered e-mail svnmm425@gmail.com
- Alternate e-mail smtvnmmv@gmail.com
- Address Talao layout Near LIC office Tq.
Pusad Dist. Yavatmal(M.S.)PIN
445204
- City/Town Pusad
- State/UT Maharashtra
- Pin Code 445204

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Prof.Dr. Ravi Prakash Chapke**
- Phone No. **0723326715**
- Alternate phone No. **8855855585**
- Mobile **9561952429**
- IQAC e-mail address **raviprakash.chapke@gmail.com**
- Alternate Email address **dr.patilgt@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.smtvnmmv.ac.in/index.php>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.smtvnmmv.ac.in/pdf/Academic%20CALENDER%2021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2004	08/01/2004	07/01/2009
Cycle 2	B	2.28	2013	05/01/2013	04/01/2018
Cycle 3	B	2.31	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

01/01/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To introspect language departmental yearly programme. To direct institutes N.S.S. and N.C.C. For more important programme. To organize multiple weekly programmes on the occasion of International Women's Day. To operate students councils for yearly programmes. To inspire and involve other departments for the whole yearly programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To introspect language departmental yearly programme</p>	<p>Inaugural function of language is taken at hands of the great writer Prof. Dr. Avniash Kohlhe Mumbai. Essay and Debate competition is organized throughout the year. Kalidas Din (22 Jan. 2021), Gurupornima (5th July 2021) Sanskrit Week (3 Aug. 2021 to 10 Aug. 2021) conducted by Sanskrit department Add on course in English (21st March - 6th April 2022.</p>
<p>To direct institutes N.S.S. and N.C.C. For conducting more important programme.</p>	<p>world environmental day, International Yog day, world Population day, Cleanliness programmes, world hand wash day, NSS day covid -19 Vaccination camp, constitution day, yuva day, National Voter Day, NS.S. camp (9 march to 16 march 2022) etc. was organized by college, N.S.S. unit., Online orientation programme (11 june to 22 june 2021), Internationla Yog day , NCC certificate exam (2 July 2021) poster presentation,C.A.T.C. camp (27 sept to 3 oct. 2021 (23 Nov. to 27 Nov. 2021), B Certificate exam.(19- 20 Feb. 2022) C certificate exam (26,27 Feb. 2022) Enrollment camp. 8 Sept. 2021 etc. activities. were organized by college NCC unit.</p>
<p>To organize multiple weekly programmes on the occasion of International Women's Day</p>	<p>1. Competitive exam, self-employment workshop - 3rd March 2022 2. Visitied Dola Maharaj old Age home with staff and students. (4 march 2022) 3. Badminton and Yoga workshop for citizens. (5 March to 8 March 2022) 4. Sickal cell check-up camp At Pardi-Beda Pusad(Sari</p>

	<p>and Dresses etc. distributions 5 March 2022) 5. Open Singing competition (6 March 2022). 6. Skill development workshop for citizens for self-help groups 7. Felicitation of successful women's on International women day programme. (8 March 2022)</p>
<p>To operate students councils for yearly programmes.</p>	<p>Teachers day programme, Death anniversary of Smt. Vatsalabai Naik , Birth and Death Anniversary of Great Indian Hero's of the whole year. Sanvidhan Din celebration. Human wright day celebration, soft skill development (3 Jan. to 6 Jan. 2022., Yuva din celebration , National Science day celebration, ABP Maza News reader's lecturer (21 Mach 2022), workshop on women's empowerment 20th April 2022, Farewell function to last year student etc. activities were conducted by college student council</p>
<p>To inspire and involve other departments for the whole yearly programmes</p>	<p>Inaugural function of other department, Home Economics departments conducted following programmes Lecturer of Mumbai doctors on Mainstream cycle of girls, Lecturers for pregnant women, workshop on personality development, lecturer women merchants, Exhibition of self employment group etc. women development cell organized workshop on women's right, warli painting and bag making workshop was organized by textile department. Entrepreneurship development cell organized workshop on self employment 35 students are placed in various</p>

	companies of metro cities. competitive exam guidance by college study circle . sport department was to busy in organizing various sports activities through out the year. and also participated in inter university football competition
To complete the process of student satisfaction survey.	IQAC completed the process of students satisfaction survey on overall institution performance.
To complete the structured feedback collection and analysis process form various stake holders	IQAC completed the structured feed back collection and analysis from stake holders.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/09/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SMT VATSALABAI NAIK MAHILA MAHAVIDYALAYA ,PUSAD
• Name of the Head of the institution	DR. GANESH TUKARAM PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233246012
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• City/Town	Pusad
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• Affiliated /Constituent	Affiliated
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• Location	Semi-Urban
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• Name of the IQAC Coordinator	Prof.Dr. Ravi Prakash Chapke				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtvnmmv.ac.in/pdf/Academic%20CALENDER%2021-22.pdf				
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	11/09/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	06/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The affiliating university has implemented NEP based on Multidisciplinary and interdisciplinary CBCS system from the current academic year 2022-23. However, the institute is multidisciplinary in nature as it caters to three disciplines namely- Humanities, Home Science and Commerce.</p> <p>In faculty of Humanities there are 9 programs including</p>	

English, Marathi, English, Literature, Marathi, Literature, Economics, Home Economics, Political Science, History, Urdu, Persian, Sanskrit and Music. We also offer PG programs in Home Economics, Sanskrit and History.

In faculty of Home Science, we offer Microbiology, Textile and clothing, Health and Hygiene, Textile Chemistry, Ecology and Environment, Physiology etc. In Commerce stream we offer Principles of Economics, Advance Accountancy, Principles of Business organization, Computer Fundamentals and operating systems, Business, Economics, Financial Accounting, Business Mathematics, Auditing, Monetary System, Information Technology etc.

In all streams of UG course compulsory English and Compulsory Marathi or Sanskrit are compulsory subjects. At present the affiliating university is proactively working for implementation at the suggestions given in the NEP.

16.Academic bank of credits (ABC):

As the academic curriculum is designed by Sant Gadge Baba Amravati University Amravati Academic bank of credits (ABC) was not applied in the academic year 2020-21. Hence the scope for academic bank credit was not available to the students and the academic credits are not deposited in form of BANK to the students account. The process will be implemented from the next session i.e. 2022-23.

17.Skill development:

Considering the requirement of the students, the institute organized various skill development programs during the session. Four day soft skill Development (3rd January 2022 to 6th Jan. 2022) workshop was organized.

Various programs of the institute offer a large amount of flexibility for the students in choosing individual curriculum and certain subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Some parts of syllabus of the subject like Marathi Literature, Botany, Music, History are based on traditional and ancient aspects to boost regional knowledge and culture. Teachers are encouraged to prepare subject material into the regional language. Students are motivated and counseled to publish their

articles in the college annual magazine "Vatsalya". Syllabus of certain subject like Marathi, History and English deal with Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs 3 UG and 3 PG courses. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester the affiliating university conduct examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students comprehension level. The institute has been taking efforts for the attainment of program outcomes, program specific outcomes and course outcomes to ensure comprehensive learning of programs and courses.

20.Distance education/online education:

The institution started Yashwantrao Chavhan Maharashtra open University Nashik Study Centre. Teachers are suggested to develop e-content and online teaching material. Departments have developed their departmental websites to provide study material to students. Besides, the faculty members are motivated to participate in advanced training program and courses. The institution will offer vocational courses through open and distance learning (ODL) system/ mode as per the guidelines of the affiliating university.

Extended Profile

1.Programme

1.1

154

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 629

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 448Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 124

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	154
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	629
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	448
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	124
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	23
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	6.60
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery our college adopted the following process.

1. The college follows the Academic Calendar issued by the University.
2. The Head of college and IQAC conducts the meeting to workload, plan the activities to review the completed syllabus.
3. The College Library has E-journal facility for all stake holders.
4. Use of students centric activities like seminars,survey,project work and visit of social organization are carried out to help the students accordingly to their need.
5. Seminars are presented using PPT by the department of Human Development, communication Extension, Home Economics, Environment Studies and Microbiology.

1. Syllabus of each subject is downloaded from University websites at the beginning of the session.
2. All faculty members maintained their Academic Diary which is further checked by Hod's and Principal.
3. Feedback on curriculum has been collected from students, teachers, Alumni, parents The suggestion regarding the syllabus changes have been communicated to the university bodies through BOS members of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. All Teachers follow the Academic Calendar prepared by the University. Our IQAC plays a very important role in creating the academic calendar, prepared the semester-wise academic calendar. This academic calendar includes admission process, dates, opening day of the college, timetable, preparation of teaching plan, unit test as per semester, display of marks by valuation, project work, submission of practical work, practical exam, theory examination, supplementary examination, last working day, Diwali Holidays, summer Holidays etc., things have been implicated.

The Academic Calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process. The students academic progress is monitored regularly by adopting the strategy of the continuous internal evaluation process. Seminars, project work, Unit test and semester examination. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal assessment process, examination committee is formed at the college Level, which monitors overall internal evaluation process.

Every teacher prepared a teaching plan and evaluation schedule of assigned subject. In addition, the students were guided through audio and video clips.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our women's college was established with the noble intention of facilitating the education to girls in tribal areas like Pusad. Our College is affiliated to Sant Gadge Baba Amravati University, Amravati. The college runs the courses Arts, Home Science and Commerce streams. Curriculum is designed by Sant Gadge Baba Amravati University, Amravati. It covers many topic related to cross cutting issue like Gender, Environment and Sustainability, Human Values, Professional Ethics. Environmental studies is a compulsory subject for all under graduate second year students. Similarly cross cutting issues related to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subject in the form of topics, chapters, poem and co-curricular activities, for example in some lesson of Marathi subject there are topic related to environment such as Lok Jivanatil Vruksha Pooja, Avdumber, Adyanapatra and Pakhare, Jaat, Satbarachi Nond, etc.,

these Chaptrs are related to Human Values. some of the lesson in the subject of English Literature seem to cultivate human Values, for example Happy Prince Macbeth etc. in such stories the moral thing is based on human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

61

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

621

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
619	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse learning needs at the entry level are identified on the basis of academic performance of previous examinations, performance in last tests, participation in varied departmental co-curricular activities, responsiveness in classroom teaching-learning process and feedback from functional mentor-mentee system. After categorization into slow and advanced learners, the following need-based activities are conducted through respective faculty members:

Step taken for Advanced Learners

Advanced learners are encouraged to participate in inter-collegiate competitions and to participate in science exhibitions, poster presentation competitions, workshops and seminar presentations.

Advanced learners are encouraged to go through reference books and other study material available in the college library.

ICT tools and E-resources are available for further progress of advanced learners.

Reference books and journals are available for advanced learners in departmental libraries.

Step taken for Slow Learners

Class tests and guest lectures were organized.

Slow learners are encouraged to participate in seminars and group discussions.

Tutorial classes provide additional support to slow learners to

augment their academic performance.

Availability of question papers set of previous university examinations in central library.

Slow learners are counseled through Mentor-Mentee mechanism.

Video-recorded lectures are made available on departmental websites for the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
619	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

The College practices a teaching methodology in which focus is on imparting education through student centric approach. By this student centric approach of teaching, students get opportunities to lead learning activities, that result in student's active role in discussions and designing their projects of their own interest. This methodology also gives an opportunity to learn outside the traditional class room. Knowing the effectiveness of methodologies such as experiential, participative and problem solving learning, the departments of Home Science, Home Economics, Language and Literature, Social science and Music give opportunities to the students involve in the activities such as

visits, case-study, survey and learn through doing. Through such activities students learn to apply their theoretical knowledge to practical.

For the academic session 2021-22 under experiential, Participative and Problem learning the department of Home-Science, Home-Economics arranged visits to Nursery Schools, Flower Shops, old -age Home in which even the back benchers came front and worked actively. The Syllabus of Home-Science is structured with the base of practicals, extension and community based activities. Case Study, as a part of the syllabus of Human Development, helps the Students to develop abilities to find a way in adverse situation and solution strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the traditional mode of education, beyond chalk and talk the college also adopts ICT enabled tools for effective teaching-learning process. These ICT tools connect the students to many informative sources of knowledge. The College has five well equipped smart classrooms with presentation tools.

ICT enabled tools have been used by the departments of Home-Science and Home-Economics for seminars and Power Point presentations. Practical based subjects, Languages and literatures also use videos and understanding of the Students. In the subjects prepared by the concerned subject-teachers recitation of poetry with critical appreciation and Shakespeare's plays have been highly appreciated by the Students. Such videos play wonder in the case of students as the effect of light and sound and setting come live before the students as everlasting impact on them. The use of videos and websites have been enjoyed by the students as well as teachers. Google Meets and Google Classroom also prove beneficial for the teacher-Student communication.

The department of Home Economics engaged theory period on XRecorder. <https://recorder.pagelink/Best>

This use of ICT enabled tools encourage the students to learn actively and independently.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

541

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has transparent Examination and assessment policy. Student admitted to concerned courses are assessed continuously at College level through class tests, seminars, co-curricular activities. At the beginning of the session Examination Committee declare a timetable of unit tests. Faculties of Arts and Commerce conduct tests at class levels. Subject teachers announce and conduct tests. Teaching plan also includes schedule of unit tests. Timetable is displayed a week before the examination. Pre-university exam is also conducted on the complete syllabus.

Generally the following mechanisms are conducted for transparent assessment

1. Internal Examination Committee

2. QuestionPaperSetting
3. ConductofExamination
4. InteractionwithStudentsregardingtheirInternalAssessment

Educationalweb-links,videos,MCQs,practicetheirscoresandresultofCollege.Assessmentofunittestsandpre-universityexamisdonettransparentlyandexplainedtotheStudentswithareasofimprovement.Even make-up testsare also conducted for poorperformers.

This transparent process of assessment helps to improve the College result as well as it bringsforththe Studentswhocan standfirmly toface the challengesofthiscompetitiveworld.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Considering Students as the most important stakeholders, the college keeps transparency in all actionstaken asredressal of examination related grievances, and follows mechanism for redressing theirgrievances.

1. AtthebeginningofthesemesterStudentsareinformedtheprocedure ofinternalassessment.
 2. TheCollegehasexaminationCommitteefromeachfaculty.
 3. TheexaminationCommitteedisplaysthetimetableaweekbeforeunit testsandsessionendexaminations.
 4. Subjectteachersareassignedasinvigilatorsandvaluers.
 5. Afterevaluation,answerpapersaredistributedtostudents.
-
1. PerformanceofStudentsisdiscussedintheclasswitharea ofimprovement.
 2. Make-uptestsaretakenifrequired.
 3. For semester end practical exams External Examiners are appointed.Redressalof Grievences-
 4. AtClasslevel -Querriesregardinginternalassessmentarediscussedwiththesubjectteachers.
 5. AtCollegelevel-IftheStudentsfaceanyproblemsandarenotsatisfiedbythesubjectteachers,theirproblemsaresolvedby Examination Committee andalso Principal.

6. At University level - If the Students are not satisfied with redressal of grievances at College level, they can forward their queries regarding results, correction in marks sheet to the University through College examination committee.

Non-academic grievances have been redressed by the Mentors and the Principal of the College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers the programmes in the faculties of Arts, Home-Science and Commerce at U.G. level. Programme outcomes as well as course outcomes have been displayed on the website of the College and also communicated to the Students and teachers. Course outcomes are discussed in the Staff meeting. The Subject teachers discuss course outcomes with the Students in the class. They also explain the outcomes with scope and area of employability. In the faculty at Arts besides compulsory Languages Students have wide scope of choice for their optional subjects such as Home-Economics, Music, Political, Science, Sociology, History, English literature, Sanskrit literature, Marathi literature and Urdu literature.

The College also runs P.G. Programmes in Sanskrit, Home-Economics and History. The outcomes of these programmes are also displayed on website and are conveyed to the Students by the concerned teachers, with focus on employability and scope of self-employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes is measured through the Syllabus completion, setting questionpapers, evaluation and results. Subject teachers complete the syllabus within the time and engage extraperiods if required. Course outcomes are evaluated through unit tests, internal, assessment, practical, presentations and assignments. Attainment of Course outcomes is also evaluated through the feed back on the teaching and learning process and Curriculum. In the Staff-council meeting the feedback of University exams is taken and the teachers giving 100% results have been felicitated by offering rose flowers and loud clapping.

For the evaluation of Programme outcomes our College has Students Progression and Placement Committee that keeps the record of Students progress to higher studies and their placement in companies and institutions. Even the names of the merit students, along with their ranks are displayed on the College board. The Student of B.A. obtained Gold Medals in Sanskrit Literature as subject topper in the University examination 2021-22. Programme outcomes are also evaluated through alumni Meet.

Alumni occupying prestigious posts in the society have been felicitated as an honour and also to inspire our College Students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research and innovation ecosystems concept help in gaining a better understanding of how Knowledge, research and innovations arise and become embedded, in society. This process involves an interplay of individual, Skills and organizations. An ecosystem for research and innovation comprises a dynamic set of related activities, facilities and rules that are important for creation of research culture. Institution is active to create an ecosystem for innovation and research by undertaking Initiative as given below:

1) Research facilities: Healthy environment, Computer lab, library with internet, Three Research Centre in the subjects History, Music and Commerce.

2) Sanction of Leave: The institute provides duty leave to attend Seminars, Conferences and complete their research work.

Even for field survey, field Project and field visits leave is sanctioned.

3) Motivation for Research: The Principal always encourage the faculty to engage themselves in research activities and hence we have 90% Ph.D holder faculties and a good number of research publications and Research guide. Our Research Committee encourage the faculty members to submit the research project proposals to funding agencies like UGC, ICSSR, University etc.

4) P.G courses are offered and Projects are compulsory for every Student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute is actively and aggressively organizing and participating in extension activities and outreach program to

sensitize the students towards community needs and also lead to shape students into responsible citizens of the nation. Extension activities of college are materialized through various Departments and Working committees such as NSS and NCC. Home Science students are engaged in extension activities as part of syllabus. Workshops and training programs are organized for Skill enhancement and Skill Development. Health and Diet awareness programs are conducted by Home Science and Home economics department. Institution involvement is extremely rewarding in terms of social sensitization, gender equity, Cloth Bank, Green Campus, Health awareness, Tree plantation, Pollution awareness, AIDS awareness, Swatch Bharat. Fit India campaign etc. During the Pandemic, Corona Vaccination Camp was organized in collaboration with Sub-District Government Hospital by NSS Unit which was beneficial for the community nearby. Our faculties were engaged in helping and counselling to maintain Physical and Mental during pandemic through both offline and online mode. Extension activities like Vote awareness, legal awareness, prevention of violence against women, and visit to Old age home helped to understand the serious issues and problems of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is crucial aspects of every institution and also the infrastructure of institution is its unique identity. Thus Our institute Smt.Vatsalabai Naik Mahila Mahavidyalaya has unique well-structured three floor infrastructure with building area 6267.78 sq/meters surrounding with greenery enhances beautification of infrastructure.. The Institute fulfils all the norms specified by the statutory bodies in terms of land requirement, instructional, administrative and amenities area. Adequate facilities for teaching and learning in terms of classrooms, laboratories, computing equipment's etc. Each study departments have adequate numbers of classrooms and laboratories. Projectors and computer equipment's like desktops,

printer, wi-fi etc. provided to improve teaching and learning experiences. Seminar hall is well equipped with audio - visual facility where the guest lecturers are organized for the students. Institution has Central library with a collection of textbooks, reference books, general books, Journals, magazines and also provides online resources through N.D.L. (National Digital Library) and other reading material. Basic facilities available to students including safe drinking water through Ro-water system with water cooler on each floor and Rest room For special student wheel chair, ramp, special toilet facility on ground floor is also provided. Hostel facility with 24 hrs security is available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a playground in front of college where the daily NCC paraded conducted, practice of games and this play ground is not used for commercial purposes.

Out door games :Volley Ball Court (9 x 18 sq.mt.), Basket Ball Court (24 x12 mt), Ball Badminton Court (24 x 12 mt), Soft Ball Diamond (60 x 60 feet), Basketball Diamond (90 x 90 cm), Kho - Kho Court (29 x 16 mt), Kabaddi (12 x8 mt), Running track (200mt), Javelin Sector (30 mt. to 36.5 mt Length x 4 mt width), Shot put Sector (2.135 mt. Dimeter), Discuss Sector (2.50 mt. Diameter)

Facility available for indoor games : badminton court (44 x 20 feet), table tennis court (12.30 x 5.53 mt) and carrom board (75. 25 x 75.25 cm)

Vatsalya Health Center :8.66 X 6.18 Sq.mt. equipped with multy gym, 12 station machine , Multipurpose bench.

Institution has adequate facilities for cultural activities in terms of well-equipped Auditorium with Musical instruments for culture programme. Provides facility to students for participated in Youth festivals.

Yoga hall is available for students and staff for doing Yoga,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Our institution have library system supports the teaching

learning programmed having four main components i.e. Library hall (13.58 x 15.53 sq.ft), Binding Room (7.65 x 3.0 sq.ft), Stack Room (9.99 x 9.25sq.ft), Reference Section (7.65 x 3.97 sq.ft) with the collection of 11000 volumes of textbook, reference books, general books, Journals and magazines, online resources through N.D.L. (National Digital Library) and other reading materials.

2. Library operations are partially Computerized using Libman software Library management software provides access to the collection through OPAC.
3. The Library rendered user friendly services like Landing services, Reading Room, Bibliographical service, reference, OPAC. Photo copy service etc. Library Started Best practices to provide effective library services like mobile library, question paper of previous university Exams.
4. The library is determined to achieve the goals of the institution and higher education through Circulation section, Stacks Room, Reading room.

Reference sections and order to provide optimal service to readers, the library remains open on 6 days a week in office timing.

Library Implemented Various activities to promote the reading culture. Every year library department arrange the programme of Wachan Prerana Din, Book Review Competition, Essays Competition on the occasion of birth anniversary of great National Heroes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.27482

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularly upgraded the computers, internet and Wi-Fi services with latest configuration also replaced the damaged part with new part time to time. Software's used for maintance of account, student, administration, library was updated as per requirements. Website updating was done regularly. Internet

connection was provided by One Touch Solution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.60

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prepares proposals and submits to financial requirements under various budget heads to our parent organization i.e. Janata Shikshan Prasarak Mandal (JSPM) every year. The JSPM has a Finance committee to look into the financial needs. The proposed budget about Maintenances is presented to the committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations. The college CDC plays a monitoring role on the expenditure under various budget heads. JSPM has appointed Civil Engineer for looking into issues related with up gradation and maintenance. JSPM has also appointed electrician cum plumber for inspecting, repairing electric units, water supply apparatus, drainage system etc. Expert technicians are also hired for complicated situations concerning the need of time. College Methodologies for Maintaining and utilizing physical, academic and support facilities. The whole process of maintenance goes under the supervision of 'campus and Infrastructure Maintenance committee' which functions floor wise. The committee observes the problems, submits reports to the principal's desk. Again on 15-Aug. of every year, students used to raise open questions and queries

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

448

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

10

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Onsavitribai Phule's 191th Birth Anniversary " Soft skills Development workshop " was conducted from 3 January 2022-6 th Jan 2022.The guest lecture on motivation and communication (verbal and Non- verbal) was delivered his lecture on presentation skills, group discussion, time management and goal setting on 5th January 2022 we paid our tributes to Padmashri Sindhutai sapkal, than we proceed to third day schedule of soft skill development workshop. Dr C. R. Ghate delivered his lecture on Resume writing and interview skills.Shiv Jayanti was celebrated on 19 February 22 on this occasion tributes were paid to Chhatrapati Shivaji Maharaj " Shiv Samanya Dnyan Parksha" was conducted in our institution on 28 feb 2022 National science Day was celebrated students presented posters and delivered speech on science and Technology. To make students aware about " Mass media and communication " an expert guest lecture was Organized on 21 March 2022 Chief guest was Saurabh Koratkar. ABP maza News Smt gadge Baba Amravati universitys Dr B R Ambedkar Study Circle in collaboration with our college one day workshop on Dr Babasaheb Ambedkar thoughts for women empowerment was college. One day workshop on Dr Babasaheb Ambedkar thoughts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Smt. Vatsalabai Naik Mahila Mahavidyalay association meeting was held in virtual mode. Dr ujjwala Tikhe, committee convener, Shalini Ratod, Anjali Pratapwar, Sangeeta Ghaate, Malini Rathod, Ashalatha Lokhande, Dimple Mapari all executive members were present at this time. On this occasion the alumni emphasized on holding the alumni meeting in a virtual manner, as many students are living in different cities and for places, it is difficult to come to the college in person so it is said that this meeting should be held in virtual mode. Mrs Shalini Rathod, Delhi has her own IAS academy in Delhi and she enthusiastically participated on this occasion. Pranjali Pratapwar, Dimple Mapari suggested that a Facebook page and YouTube channel should be started for the ex students. It is suggested to invite some eminent persons in the field of competitive examination to guide the Ex students of the colleges on 12 October 2021. Mega Ratkantivar, Arts College Balapur taught rangoli to students through online mode. She gave valuable guidance on how to create Rangoli of different sizes of pages in minimum time. Prof. Megha Argulvar is working as head of department of Home economics at Talodi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION :

To attain women empowerment through quality and value based education to create self respect among girls/ students and make them competent to fight against injustice.

Mission :

To bring forth rural girls into the main stream of higher education. To make the girl enable to be independent economically, so that they can meet with the emerging global challenger through skill development and capacity building.

Aims & Objectives :

1. To facilitate creativity and wisdom in the students.
2. To inculcate discipline, punctuality and sincerity in girls students.
3. To strive for the overall personality development of the students.
4. To enable the students to face the challenges of competitive world

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has defined the strategic/ perspective plan at the beginning of each academic session. IQAC prepared perspective plan which reflects its mission, aims and objectives with the changing needs of the staff, students and different stakeholders. The plan was devised in consultation with the management and various stakeholders. The institution is committed to encourage and motivate the staff and students to achieve the desired goals of the plan.

The Perspective plan intends careful, internal building development as well as prudent growth of the infrastructure to keep pace with the academic growth IQAC monitors the implementation of the perspective plan.

1. Enhancement of research work
2. Organization of workshops seminars and conferences
3. Academic Audit process
4. Improvement in teaching learning process
5. Feedback mechanism from various stakeholders
6. Timely submission of AQAR
7. Submission of institutional data to MIS. AISHE
8. Effective curriculum delivery through a well -planned teaching

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is governed by Janata Shikshan Prasarak Mandal, Pusad The apex body of the institution is college development committee. The parent society looks after the entire procedures, administrative setup and proper function of the institution.

The institute practices participative management in all function of various bodies. CDC is responsible for taking various measures for incremental growth of the institution. IQAC completes the structured feedback collection from various stakeholders. The institution governs with the decentralization polity. IQAC frames the various committees and the members of the committees perform the task as per the suggestions given by

IQAC. The college seeks decentralization of power structure through its committees.

The management is the authority to recruit staff as per the norms stipulated by UGC, Government of Maharashtra and the University. The vacancies as per general merit quota and community merit quota are advertised in leading newspapers.

Roster system is strictly followed during faculty and staff recruitment. Preference is given to qualified candidates, Recruitment, promotions, PF, facility, the pay scale, service conditions, public holidays, vacations for the staff and other service rules and procedures are as per the norms stipulated by UGC and Maharashtra University Act.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution provides the following welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency.

The college sanction maternity and paternity leave to both teaching and non teaching staff as per the norms stipulated by Govt. of Maharashtra.

The college sanction medical leave to both teaching and non teaching staff. Study leave under faculty improvement programme (F.I.P.) is sanctioned to teachers to complete their Ph.D. programme. The college sanction duty leave to the teachers to attend various professional training programme. The college also sanctions duty leave to non-teaching staff to attend professional development programme.

Loan facilities are available by teaching and non teaching staff through various financial institutions, including our college financial society too, Its limit of personal loan is Rs. 6

lakhs. Group life Insurance is availed to staff members.

Teaching and non-teaching staff are entitled for the benefits of either general provident fund (GPF) or defined contribution pension scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra.

Gymnasium, sport, library and laboratory for research, canteen and parking facilities are available for the staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college sanction maternity and paternity leave to both teaching and non teaching staff as per the norms stipulated by Govt. of Maharashtra.

The college sanction medical leave to both teaching and non teaching staff. Study leave under faculty improvement programme

(F.I.P.) is sanctioned to teachers to complete their Ph.D. programme. The college sanction duty leave to the teachers to attend various professional training programme. The college also sanctions duty leave to non-teaching staff to attend professional development programme.

Loan facilities are available by teaching and non teaching staff through various financial institutions, including our college financial society too, Its limit of personal loan is Rs. 6 lakhs. Group life Insurance is availed to staff members.

Teaching and non-teaching staff are entitled for the benefits of either general provident fund (GPF) or defined contribution pension scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra.

Staff members are facilitated for their outstanding achievements and contribution. Health and Medical check up camps are regularly organized for staff members.

The teachers have access to free internet connection in the college campus.

Gymnasium, sport, library and laboratory for research, canteen and parking facilities are available for the staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance Appraisal system for teaching and non-teaching staff is followed as per UGC norms and guidelines of Govt. of Maharashtra at the end of each academic session teachers submit proforma of performance Based Appraisal system (PBAS) for promotions under Career Advancement Scheme (CAS) IQAC, PBAS proforma contains general, information of the faculty , his/ her teaching , learning and evaluation related activities, involvement in administrative, examination, co curricular extension and professional development related activities, research , publications and academic contribution during the year. Performance of teachers is also assessed through students feedback mechanism. PBAS profromas of the teachers are evaluated and verified by IQAC, the Head of the institution and then forwarded to the screening/ Selection committee comprising the Government nominee, Management nominee, Principal and subject experts from the university. The teachers get promotion to the higher grade or level through the screening/ selection committee. Besides, teaching and non teaching staff submit confidential reports to the parent society at each academic session. The two teachers got promotion under CAS during the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audits regularly. The institute has framed definite strategies to bring transparency in its audit process. The books containing accounts and the relevant evidence are subjected to both internal and external audit. Every financial transaction is recorded by concerning clear in the institute. Besides. The expenses made for various heads are recorded and maintained properly.

At the end of every academic session internal annual audit is done through the chartered accountant on local level. Annual internal audit ensures that each and every financial transaction is checked and scrutinized. The audited statements then are verified in the meetings of college Development committee. During the audit process the institute submits relevant documents to the Chartered Accountant to settle certain objections raised by chartered accountant. However, there were no objections in the audit process as the institute follows a good system of financial transactions such as calling quotations, comparison of rates and preparation of purchase order etc. All these transactions are approved through the treasurer of the parent society. The institution conducted internal financial audit through the chartered Accountant in June 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopted the system for optimal utilization of funds. Each year requirements of various departments are submitted to the principal through IQAC. These requirements are then placed in the Meeting of college purchase committee. After the approval of purchase committee the fund allocation as per requirements is sent to the parent society. After the approval of the parent society the funds is allocated to the concerning departments and committees. The concerning staff perform all activities like in viding tenders and quotations. Preparing comparative statement/s estimation etc. funds were properly utilized for academic physical infrastructural requirements and library resources. The college maintained all record of income and expenditure to ensure financial transparency.

The institution conducted internal annual financial audit through the chartered Accountant at the end every session. The audited statement are verified by CDC. External audit and assessment of income expenditure is done by the Auditor General of the Government of Maharashtra Periodically. Besides, Government Department of Higher, Education through Joint Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last year. Two practices institutionalized through IQAC initiatives are Environmental Awareness campaign and Measures initiated for the promotion of gender equity practice :-

Road shows for environmental awareness :

1. Road shows for environmental awareness :
2. Cleanliness drives at various places through NSS volunteers.
3. Tree plantation drives in the college campus. Observance of No vehicle day on Saturdays.
4. Plastic Eradication campaign
5. Maintenance of Green house and Gardens in the college campus

Practiced IT :

1. Prepared Annual Gender sensitization action plan
2. Celebration of International women's Day.
3. One day webinar on 'International women's Day's and the present social Reality.
4. Birth Anniversary program of savitribai Phule and other great Indian Historical personalities.
5. CCTV cameras in the college campus for safety and security of students.
6. Availability of fire extinguisher in the college campus.
7. Provision of Girl's Common Room
8. Availability of Sanitary napkin Machine in Girls common Room

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic

intervals. During the session 2020-21 IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives. Reforms are based on peer Team report's recommendation.

Example 1:

Explain of ICT tools in teaching - learning process :

The institution invariably intends to encourage the faculty members to use innovatives and creative tools and techniques in teaching-learning process. There are Five ICT rooms and the teaching has a very positive impact on the student's learning abilities.

Details are available on our college website and the weblink in

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Security guards are appointed in the college premises for day and night-shifts.
- Girls hostels also run by the management body, 24x7 security is provided to this hostel.
- Fire security is available in the campus.
- College is covered under CCTV surveillance, CCTV Cameras are installed at the significant location of the campus, footage of recording is regularly monitored by the authority.
- 'A Sanitary Napkin Vending Machine Incinerator' is installed on the college premises.
-
- We set up a cell against Sexual Harassment in our college. The cell organizes programs and workshops on related issues regularly.
- Anti-Ragging Committee has been formed to solve the problems concerned with the problem of ragging.
- Complaint and Suggestion Box is available in the college for students and teaching non-teaching staff.
- Internal Complaint Committee solved the problems of students related to various issues.
- The college has a student mentoring scheme strict confidentiality is kept regarding the personal issue of the student.
- Common room facility is there in the institution for the students with the availability of tables, chairs, mirrors, purified water drinking facility, washrooms, etc.

- Resting shades are available for girl students so that they can wait for their autos and vehicles.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid Waste Management: -

The disposal process of solid waste is depended on the usefulness of the waste collected from all sources. we use our garden waste for preparing organic compost. Food waste is also collected in compost pit, solid waste which is not useful for manure is collected in dustbins. We give it to Dust Cart regularly (Garbage Cart)

2) Liquid Waste Management: -Wastewater from various departments is connected to the drainage system.

3) Biomedical Waste Management: -Nil

4) E-Waste Management: -We stored unused electronic devices such

as CPU, Keyboards, Mouse, Printers, Xerox Machine etc. As a scrap.

5) Waste Recycling System: -Compost pit gives us manure which is made from garden waste and food waste.

6) Hazardous Chemicals Waste: -Chemical waste is connected to the drainage system. We try to nitriles the chemical's ill effect by creating Oxygen Park.

NADEP Composting Method is implemented in our college. The NADEP composting method of organic composting was developed by N.D. Pandharipande from Pusad Maharashtra.

And planting the trees like Palm and Ashoka and Tulsi. A Soak pit is made in one corner of the College Campus in which the liquid waste is disposed of through drainage pipes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website,

B. Any 3 of the above

screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- 1) SocioEconomic Harmony :-To maintain the socio economic balance college uniform is made necessary for students this help to minimize the distance between different economic levels.
- 2) Cultural and regional Harmony :-The birth anniversaries of the great personalities, our freedom fighters, our Idoles, social thinkers from all communities. Krantijyoti Savitribai Fule,
- 3) Overwall Harmony :-The NSS and NCC unit's are also very active The NSS residential camp wasorganized every year,all the students are equally treated.
- 4) Religious Harmony :Religious Hormony is also seen as we follow our constitution in various programs.
- 5) "Vatslya"student welfare fund :-The student welfare fund committee is working fromseveral yearsIn our college,the fund is raised by Principal and staff members.
- 6) Linguistic Harmony :-We form in our college literary association everyyear,Value based programmes are organised by this association English ,Marathi,Sanskrit, and Urdu, literatures are taught in our college to fullfill global

needs.English Language is used in academic and administration process.Marathi,Sanskrit department also organize various programmes to develop their communication skill.

7)Cultural Harmony :- Annual Gathering is a common platfrom for college students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We Clebrate National Days Such As Republic Day (26 th Janaury)

Indipendence Day (15 Th August) On Those Days National Flag Hoisting Ceremony Is Organised By Strictly Following The Rules Of Flag Hoisting National Anthem Is Sung By All Students And Teaching-Nonteaching Staff. Patriotic Songs Are Sung By The Students.

The Session 2020-21 Is Affected By Corona-19 Badly So Our Student Council Organised Programmes As Per The Orders Of Sant Gadgebaba Amravati Vidyapeeth,Hon Higher Education Ministry And Collector Of Yavatmal.

In Our College We Celebrate Memorial Days Birth And Deth Anniversaries Of Great Freedom Fighters Of India.The Initiater Of Harit Kranti Hon Vasantaoji Naik,The Initiater Of Water Conservation Hon Sudhakarraoji Naik.Our Great IDOL Swarajya Sansthapak Chatrapati Shivaji Maharaj Our NSS , NCC Units Are Very Active And Attentive In Such Matters.

Our Students Are Aware About Enviroment We Teach Them To Respect The Nature.Environmental Studies Is Compulsory Subject In Our Syllabus

Contitution Day Is Celebrated Every Year In Our College. Expert's Guidance Is Arranged On This Day.

Collective Reading At Contitutional Objectives Is Also Performed

By Students On This Occasion Student Become Aware About Human Values And Human Rights Such As Democracy, Liberty, Equality, Secularism, Unity, Integrity Of The Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) AIDS Day (1 December) Our NSS unit participates in AIDS rally organized by Govt Hospital ,Pusad.

Poster making competition about AIDS awareness is organized by NSS dept of our college.

2) Women's Day:- (8 th March) is organized by women welfare committee

3) World Breast Feeding Week (1st to 7th August 2022, departments of Home Economics celebrates National Nutrition week, to aware the community.

4) National Youth Day:- (12th January) National Youth Day is celebrated every year motivational speeches are arranged by student council.

5) Nutrition Week :- (1st to 7th Sep. 2022) Department of Home Eco. celebrates nutrition week every year, objective is to disseminate nutritional knowledge to community.

6) Reading Day (Vachan Prerana Day) (15th Oct. 2022) Reading Day is celebrated by dept of library.

7) Library Day (12th Aug. 2022) Birth Anniversary Hon'ble Ranganathan is celebrated as Library day.

8) National Festivals (26th Jan. 2022) Republic Day -Every year on the occasion of Republic Day our college.

9) Independence Day :- (15th Aug) After flag hosting, 'Aam Sabha' is organized. Ethics and values in life are deeply influenced by ideals as well as idols.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

The -skill training programme for Employ-ability/capacity development of women in neighborhood community.

Goal- to improve employability skill of student.

The context:-

Our institution is trying to boost students, for their overall development, our sincere efforts are to develop them by participating in various projects, related to society. Keeping the view in mind many of women members from self help groups have hidden ability to work skillfully but they face major problems of marketing of their product.

The practice:-

We selected interested and skillful women and student workers, for regular practice of making files and bags was not applicable so we gave them training to prepare masks. Period of CORONA masks, are necessary our workers created awareness about wearing masks in the society.

Best Practice-2

Diet, Health, Hygiene Awareness among pregnant and lactating women of low social economic status

Objectives

To Create Diet Health and Hygiene awareness among pregnant and lactating women

Context:-

Women empowerment is the vision and mission of our college we have achieved some success in gaining women empowerment because of the pandemic period we make some essential changes in our practice we aim to give the benefit of this practice to the grassroots women.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

Writing skill- to encourage the writing fluency and literary taste of our girls. College published annual magazine entitled Vastlya, along with wall posters and digital posters.

Self employment skill- Career Katta's teaching placed approximate 23 students in different companies of metro cities. Home Economics Department organized National level Webinar on the same subject dated 7th June 2020. Topic -Role Of Homemakers For Sound Health Of Family Members In Pandemic Situation.

Nutrition Skill- (1Aug To 7th Aug) Home Economic Department Organized masterly teaches cooking of different taste. The Department concluded Nutrition Skill teaching by organizing Nutrition Week.

Folder Competition Was Arranged By Home Eco Dept. Participants -39 Students Made The Folders Describing The Medicinal Properties Of Fruits And Vegetables

Financial Support To The Family By Girl Students.

Students Of Home ECO Dept Prepared Some Decorative Objects And House Hold Items And Displayed

Department Of Family Resource Management Arranged Online Training Programme Covered With Make-Up

Home Economic Department Organized Online Exhibition Of Jewellery Made Form Vegetables By The Students Of Dept

The Students Of the HEC Department Prepared Rakhis Form Clay Using Seeds In It On The Occasion Of Raksha Bandhan These Rakhis

Were Eco-friendly

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil