YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SMT.VATSALABAI NAIK MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	DR. GANESH TUKARAM PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233246124
• Mobile no	9422868148
• Registered e-mail	svnmm425@gmaill.com
• Alternate e-mail	smtvnmmv@gmail.com
• Address	Talao layout Near LIC office Tq. Pusad Dist. Yavatmal (M.S.) PIN 445204
• City/Town	Pusad
• State/UT	Maharashtra
• Pin Code	445204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati
• Name of the IQAC Coordinator	Dr. Ravi Prakash Chapke
• Phone No.	07233246155
• Alternate phone No.	8855855585
• Mobile	9561952429
• IQAC e-mail address	ravipraksh.chapke@gmail.com
• Alternate Email address	dr.patilgt@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smtvnmmv.ac.in/index.php
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtvnmmv.ac.in/pdf/ACADEMIC%20CALENDER%2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2004	08/01/2004	07/01/2009
Cycle 2	B	2.28	2013	05/01/2013	04/01/2018
Cycle 3	B	2.31	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC	01/01/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2022	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Value added program conducted like Vidyarthininchi Varshik Aamsabha (Students Annual Meeting), Woman Law Awareness program, Felicitation of Subject Toppers and Meritorious students, Birth-death anniversaries of Great Indian personalities, Annual Gathering, Farewell Function, etc.

- IQAC monitored multiple Program and Activities of all departments throughout the session.

- IQAC decentralized academic, administrative, and co-curricular activities by forming Several Four-Fold Committees and monitored all programs run throughout the session.

- Organization of National Level PPT Competition.

IQAC guidance for the Welfare of 07 Teachers placement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitoring College Field Visits	B.Sc. Students visited Mahila Aarthik Vikas Mahamandal, Yavatmal. Dtd. 13.08.2019 (13

	students) Home Economics students visited digital Z.P.School Pusad / Village and dense locality of Vasant Nagar, Pusad to inform students about Health and Hygiene and guided breast Feeding. (67 Students) (Sept. 2019, Jan. 2020)
Felicitation of Meritorious students, colour holders and Ph.D. Awarded Teachers.	Three Ph.D. awarded Teachers, 04 colour holder students, 03 Best Students etc. were felicitated.
Monitoring college N.S.S. / N.C.C. Extension Activities and value-based exams.	Yoga Camp, (21.06.2019) Vriksha Dindi (1st July, 2019) Aids Awareness Programes Corona Awareness, Mask distribution Programme etc. were conducted. 195 students participated. Music Exams and Sanskrit Exams other than university were conducted in which 55 students Participated.
Organizing the students Alumini and Parents Meet.	Successfully organized Meets as above – Students Meet (15th Aug. 2019) 111 Students. Alumini Meet (3rd Feb. 2020) 60 Alumini. Parents Meet (14th Feb 2020) 90 Parents.
Organization of P.P.T. Competition on National Level.	Home Science department had organized National Level P.P.T. Competition in which 86 Faculties were actively Participated from different states.
Result Analysis and Action (June. 2019) to taken.	Every Faculties Results were analyzed and informed them to improve to its maximum.
Organisation of 'Kaushlya Vikas Karyashala' with the help of university's student's development Centre.	'Kaushalya Vikas Karyashala' was organized on 25th Feb. to 28th Feb. 2020. 125 Students were benefitted.
13.Whether the AQAR was placed before	Yes

statutory body?	

- Name of the statutory body

Name	Date of meeting(s)
College Development Commettee	**26/06/2020**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**24/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **28**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **700**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **52**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **175**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **23**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **00**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year		**28**
File Description	**Documents**	
Data Template	[View File](#)	

2.Student

2.1 Number of students during the year		**700**
File Description	**Documents**	
Institutional Data in Prescribed Format	[View File](#)	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**52**
File Description	**Documents**	
Data Template	[View File](#)	

2.3 Number of outgoing/ final year students during the year		**175**
File Description	**Documents**	
Data Template	[View File](#)	

3.Academic

3.1 Number of full time teachers during the year		**23**
File Description	**Documents**	
Data Template	[View File](#)	

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.5 lakhs**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **The college follows the Academic Calendar issued by the University.**
2. **College provides an opportunity to every faculty members and encourage them to attend skill development training like Orientation, Refresher Courses, Conferences, Seminars, Workshops and Faculty Development Program.**

Due to the Covid-19 pandemic situation many faculty members hadattended online courses, Conferences, Seminar, FDP etc.

1. **Use of students centric activities like seminars, survey , project work and visit of social organization are carried out to help the students accordingly to their need. In the session 2020-21. Due to lockdown visits were not organized.**
2. **Seminars are presented using PPT by the departments.**
3. **Unit wise test and session end exam are conducted after completion of unit and syllabus. Due to the pandemic**

situation of corona we did not conducted exams. But in Google form our faculty tookonline exams.

4. IQAC monitors syllabus compilation, collect biometric attendance of teachers and give report to the principal. The effectiveness in the curriculum planning implementation is thoroughly assessed by the Principal, along with IQAC and supervision committee and the process is discussed with all stake holders and corrective measures are implemented with the goal of achieving global competency at local level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the session, IQAC and related Professors of the college prepared the semester wise academic calendar of the college. This academic calendar includes admission process, dates, opening day of the college, timetable, preparation of teaching plan, unit test as per semester, display of marks by valuation, project work , submission of practical work, practical exam, theory examination, supplementary examination, last working day, Diwali Holidays, summer Holidays etc. things have implication.

The Academic Calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process. The students academic progress is monitored regularly by adopting the strategy of the continuous internal evaluation process. Seminars, project work, Unit test and semester examination. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal assessment process, examination committee is formed at the college level which monitors overall internal evaluation process.

Every teacher prepared a teaching plan and evaluation schedule of assigned subject. Due to Covid-19, a pandemic situation, was taught online by all professors. The teaching was done through zoom meet, google meet,the students were guided through audio and video clips. Test exams were conducted with the help of Google form.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Human Values, Environment and Sustainability into the curriculum.

Cross cutting issues related toGender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subject in the form of topics, chapters, poem and co-curricular activities for example in some lesson of Marathi subject there are topics related to environment such as ' Vriksha Pooja',' Vasant Vena', ' Aaddhnypatra'.While there are gender realted topics such as ' Stri-Purush Tulana' Gender Comparision.

Environment and Sustainability

The Department of NSS and NCC implemented the following activities to inculcate the importance of environment in students.

1. Tree plantation and campus cleanliness program by NCC department.
2. Online Poster Competition on ' ???? ???? ???? ????? ' by N.S.S. Department

1. Organ donation awareness program, Covid-19 testing camp, Covid-19 vaccination awareness program, online Essay competition on Blood donation these activities organized by NSS Department. Covid-19 Quiz and Quiz on Nutrition is organized by Home Science Department. Guru Poornima program by Sanskrit department. Online National Webinar, Breast Feeding Week, Nutrition Week program organized by Home Economics, Home Science department. Birth and death anniversaries of Eminent Personalities program organized by student council online.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`033`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

672

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admitted Students are divers in many aspects. Knowing their diversity slow and advanced learners are encouraged for their progress. Slow learners are encouraged to overcome their shortcomings without compulsion.

Teachers always focus on individual problems in a better manner. They attentively mark slow learners progress. Advanced learners also provide them explanations and notes. Additional teaching is taken up if it is required. Mentors and advanced learners share the problems of slow learners and try to improve their progress. Faculty contact slow learners personally, over phone and social apps.

Advanced learners are encouraged to read reference books, and explore syllabus related websites. University papers are also provided to them and assessed carefully. Teachers encourage them to participate in seminars and skill development seminars. Study centre and employment cell encourage them to develop their communication and interview skills. Personality and Skill development programmes have been organised to enhance their

employability skills. Online resources such as computer and internet facility have been provided by college library to strengthen their knowledge. In every session class and subject toppers have been felicitated on Teachers Day. (exception of Covid-19 period). The College always provides an atmosphere to both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. By this student centered approach of teaching, students get opportunities to lead learing activities and they participate more actively in discussions, design their own learning projects and search topics of their own interest. It gives the students the flexibility to learn anytime and anywhere ,ie outside the traditional classroom. In such methodolies students learn to lead in classroom and present their work knowing the effectiveness of methodologies such as experiental, participative and problem solving learning College departments give opportunities to the students to involve in activities and learn through doing. Through such activities, students learn to apply their theoretical knowledge to practical.

In pandemic situation of Covid-19, in the session of 2020-21 the departments of Home-Science, Home Economics, Rural- Handicrafts conducted such student centric programmes in which the students learned how to make paper flowers, ornaments and rangolies from

vegetable and grains, cake receipies, home made hand-wash that also encouraged them for self-employment. Pandemic Situation of Covid-19 and online teaching and learning put restrictions on the conduction and such methodologies. Yet Students learned the employability skills during the session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It would not amiss to say that ICT is a supplement to the tradition mode of education. Today ICT immensely contributes in education as it connects students to many informative sources. The College has five well equipped smart classrooms with presentation tools.

In the seminars and powerpoint presentation ICT tools have been used by the departments of Home-Science and Home-Economics. practical based subjects such as Indian Music, Yogashastra use videos and educational websites that prove helpful for the students. In the case of Social sciences and literatures use of ICT plays wonder. In the teaching of literature videos of recition of poetry with critical appreciation, presentation of dramas are highly appreciated by the students. In the teaching of Shakespearean dramas, as a result, the use of light, sound and stage setting come live before the students that has a lasting impact on then. In the pandemic situation of Covid-19 the use of websites, videos have proved a boon to the students as well as teachers. As the use of ICT tools supports in-class and out class learning environment our students become self-confident and self-esteemed. It encourages them to learn actively and independently.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Collge has transparent assessment process. As per the motto of the college, 'Education for Women, the college gives admission to the students who come to seek it, Admitted students to the concerned courses are assessed continuously at college level through class tests, seminars, co-curricular activities. Mentoring scheme also proves helpful for the internal assessment of students.

The process of internal evaluation also was continued during the pandemic situation of Covid-19. Rather, the teachers became the care takers for their mentees, solved their academic as well as personal problems. Generally following mechanisms are conducted for transparent and robust assessment-

*Internal Examination committee

*Question Paper Setting

*Condut of examination

*Interaction with students regarding their internal assessment.

Effective process of assessment always helps the students to participate actively in co-curricular activities for their overall personality development. Presentation of seminars helps to improve students communication skills which are very important for intervies. Educational web links, videos, MCQs helped the students to improve their scores and improve the result of collge. Effective process of students assessment not only improves the university results but also results in bringing forth responsible citizens and human beings in its true sense.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College keeps complete transparency in the internal assessment of students.At the beginning of the semenster, students are informed about the procedure of internal assessment The college has examination committee from each faculty. The examination committee displays the time table of unit tests and end semester exams a week before. Subjcet teachers are assigned as invigilators. After the evaluation, answer copies are distributed to students.

Performance of the students is discussed in the class. Make-up test are taken if requird for the end semester practicals external examiner are appointed.

Redressal of grievances : Class Level :

Querries regarding internal assessment are discussed with the students by the subject teachers.

At Collge Level

If the students face any problems and are not satisfied by the subject teacher, their problems are solved by the head of the Examination committee and also Principal.

At University Level :

If the students are not satisfied with redressal of grievances at collge level, they can forward their querries such as results, corrections in marksheets to the university throught college examination committee.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes have been displayed on website of the college and also communicated to the students and teachers. Course outcomes are discussed in the staff council meeting.

The College conducts special programme to felicitate university ranking students on Teachers Day. In the programme class nad subject toppers, at college level are also felicitated at the auspicious hands of the chief guest of the function. This programme is an inspiration for the college students. Even the names of the merit students with their ranks and gold medalists are displayed on the college Board.

Programme outcomes are also displayed on website and communicated to teachers and students. In Alumni Meet the students who seek higher education and occupy prestigious posts in the society have been felicitated before the college students. Such alumni are also invited as chief-guest to inspire college students.

Students council committee and placement committee keep the record of students progress in the companies and institutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://smtvnmmv.ac.in/iqacupload/2.6.1%20Programme_and_Course_Outcomes2412018-18.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes is measured through the syllabus completion, setting question papers, evaluation and results. College teachers complete the course in time and engage extra periods if required. Evaluation of students is done through unit tests, practicals, assignment, presentation, written exam of three hours. In 2020-21 due to Covid-19, Online exam was conducted on MCQs.

Attainment of prgogramme outcomes is measured is measured through students progress to higher studies in a state or in India. Programme attainment is also measure through the placement of students in companies and institutions.

Attainment of course outcomes is evaluated in the staff-council meeting in which subject teachers present their results of university exams. 100% result givers are felicitated by offeringa a rose Hower and loud clapping. Even, names of merit students along with their ranks have been displayed on college boards.

For the evaluation of programme outcomes the colleg-e has placement and students progression committee that keeps the records of students progress to higher studies and their placement in companies and institutions. The feedback from alumni also helps to know the relevance and employability of the courses that college run.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://smtvnmmv.ac.in/iqacupload/2.6.2%20 Programme_and_Course_Outcomes2412018-18%20 -%20Copy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

185

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://smtvnmmv.ac.in/iqacupload/2.6.3.1% 20RESULT%20ANALYSIS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://smtvnmmv.ac.in/pdf/sss19_20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The promotion of research is significant responsibility of our Institution. The first step in reinforcing a research Culture in

the c0llege was setting up of research Committee. The importance of honesty and credibility cannot be over emphasized in the conduction of research hence the institution has a code of ethics. Incubation of ideas is important for active research and for this mentoring is a part to help students to sprout their innovative ideas. Our students come from different rural background might be having certain ideas from startup point of view, their ideas are identified in time by Entrepreneur Development Cell of our Institution and they are explored. Three new Diploma courses have been provided for students, M.Voc-Diet and Nutrition, Taxation and Accounting and Apparel Designing. Our institute is involved in providing more PG courses and we have Three Research Centers for Music, History and Commerce. Faculty members are encouraged to undergo professional development programs. and organize and participate in conference, seminars and workshop. Institution encourages faculty members to publish their research articles, papers and books, provides moral support and grant leave to attend Faculty development program, Induction, Refresher, Orientation and short-term courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the community through extension which is a social responsibility and core value of our institution. Institution is the UG college with Arts and Home Science faculty, so we have more opportunities we take advantage of it. Home Science students are engaged in different activities as a part of syllabus. Our students involvement is extremely rewarding in terms of making aware of social issues, Social sensitization, gender equity, Health awareness, Environment, Pollution awareness ,AIDS awareness, Swatch Bharat. Fit India campaign and Vaccination. During the Pandemic Institution provided helpline number on college website, our students and alumni actively took initiative and stitched masks, basic daily needs food kits were prepared and distributed to the neediest. Our alumni served as corona warriors at different health centers, hospitals and get recognition. Corona Vaccination Camp was organized in collaboration with Sub-District Government Hospital was arranged in college campus by NSS Unit which was beneficial for the community nearby. Our faculties were also engaged in helping and counselling during pandemic situation. Our food and nutrition department was engaged in providing guidance regarding diet to fight corona. Every faculty was bond to the core value of our institution and performed their social responsibility.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/3.4.1%20EXTENSION%20ACIVITY.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

539

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is a prestigious part of every institution. Our institute Smt. Vatsalabai Naik Mahila Mahavidyalaya has well-structured three floor infrastructure with building area 6267.78 sq/meter. The Institute fulfils all the norms specified by the statutory bodies in terms of land requirement, instructional, administrative and amenities area.Adequate facilities for teaching and learning in terms of classrooms, laboratories, computing equipment's etc. Each study departments have adequate numbers of classrooms and laboratories. Projectors and computer equipment's like desktops, printer, wi-fi etc. provided to improve teaching and learning experiences. Seminarhall is well equipped with audio – visual facility where the guest lecturers are organised for the

students.Institution has Central library with a collection of text books, reference books, general books, Journals, magazines and also provides online resources throughN.D.L.(National Digital Library) and other reading material.Besides this Vatsalya Health Center and Vatsalya Canteen is available for students and staffs.

On every floor Ro-water system with water cooler is available. Rest room facility provide to students. For special disabledstudent college provides wheel chair, ramp, special toilet facility on ground floor. Hostel facility with 24 hrs security is available for students. Surrounding of greenery among Institution aided the beautiful scenery which is unique part of infrastructure

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20 ALL%20PHOTO.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a playground in front of collegewhere the daily NCC pared conducted, practice of games and this play ground is not used for commercial purposes.

Facility available for games(indoor and outdoor) and sports:

Outdoor games : Volley Ball Court (9 x 18 sq.mt.), Basket Ball Court (24 x12 mt), Ball Badminton Court (24 x 12 mt), Soft Ball Diamond (60 x 60 feet), Basketball Diamond (90 x 90 cm), Kho – Kho Court (29 x 16 mt), Kabaddi

(12 x8 mt), Running track (200mt), Javelin Sector (30 mt. to 36.5 mt Length x 4 mt width), Shot put Sector (2.135 mt. Dimeter), Discuss Sector (2.50 mt. Diameter)

Facility available for indoor games :badminton court (44 x 20 feet), Table tennis court (12.30 x 5.53 mt) and carrom board (75. 25 x 75.25 cm)

Vatsalya Health Center :8.66 X 6.18 Sq.mt. equipped with multy gym, 12 station machine , Multipurpose bench.

Institution has adequate facilities for cultural activities in terms of well-equipped Auditorium with Musical instruments for culture programme. Provides facility to students for participationin Youth festivals.

Yoga hall is available for students and staff for doing Yoga,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20 ALL%20PHOTO.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20 ALL%20PHOTO.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

561988

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Your library is your paradise- byDesiderius Erasmus.

Library plays a vital role in acquisition, organization and dissemination of knowledge. Institution library system supports the teaching learning programme. Library have four main components Library hall (13.58 x 15.53 sq.ft), Binding Room (7.65 x 3.0 sq.ft), Stack Room (9.99 x 9.25sq.ft), Referance Section (7.65 x 3.97 sq.ft) .Institution Library an exceptional Collection of 11000 volumes of textbook, reference books, general books, Journals and magazines, online resources through National Digital Libraryand other reading material. Books are classified according to the Dewey Decimal classification scheme. It has excellent infrastructure to meet its requirement Library operations are partially Computerized using Libman software Library management software provides access to the collection through OPAC college library follows open access system allow user to direct access the library collection.

The Library rendered user friendly services like Landing services, Reading Room, Bibliographical service, reference ,OPAC.Photo copy service. Library Started Best practices to provide effective library services like mobile library, question paper of previous university Exams.The library is determined to achieve the goals of the college and higher education.Library consist of Circulation section, Stacks Room, Reading room.Reference sections and order to provide optimal service to readers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20ALL%20PHOTO.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularly upgraded the computers, internet and Wi-Fi services with latest configuration also replaced the damaged part with new part time to time but current period due to Corona Pandemic above said practices were not carried out but the services higher for software maintance of account, student, administration, library and Website updatingwas done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20 ALL%20PHOTO.pdf

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`561988`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prepares proposals and submits to financial requirements under various budget heads to our parent organization i.e. Janata ShikshanPrasarak Mandal (JSPM) every year. The JSPM has a Finance committee to look into the financial needs. The proposed budget about Maintenances is presented to the committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations. The college CDC plays a monitoring role on the expenditure under various budget heads. JSPM has appointed Civil Engineer for looking into issues related with up gradation and maintenance. JSPM has also appointed electrician cum plumber for inspecting, repairing electric units, water supply apparatus, drainage system etc. Expert technicians are also hired for complicated situations concerning the need of time. College Methodologies for Maintaining and utilizing physical, academic and support facilities. The whole process of maintenance goes under the supervision of 'campus and Infrastructure Maintenance committee' which functions floor wise. Thecommittee observes the problems, submits reports to the principal's desk. Again on 15-Aug. of every year, students used to raise open questions and queries

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/4.1.2%20 ALL%20PHOTO.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

560

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activities of Student Council are essential for the development of the personality of the student but the year 2020-21 is a time of corona epidemic lockdown was declared by local government authority so activities have not been takeplace during this year. HOD, Home Economics Department, trained students to make Handwash from homemade materials through online video. Our Students Shraddha Suroshe, Bhavana Jain, Anuradha Jogdande made/ created handwash and distributed it among the people and also the masks were sewn and distributed to the rural area.

In collaboration with Student Council and NSS organized the programme 'Sauvidhan Din' on 26th November 2020. NSS organized Online Essay Competition on the occasion of 'Amrut Mahotsav of Indian Independence'. The Need for Gandhinism in the Modern Age was the given topic for the said competition. NSS students also made informative leaflets and videos on covid 19 and disseminated them everywhere. Dr. Jiwane counseled people on hygiene, first aid, availability of beds through online mode. NSS department also aware people for vaccination through Banner of Covid 19 Vaccination. Student Council have activities such as installation of complaint box, separate common rooms for girls, first aid box for the students digitalization of the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has active registered Alumni Association named, 'Maher'. This association provides the alumni to come together share their academic , social and life experience with one another and also acquainting the almamater with useful information which help the all round development of the educational activities going on maintaining close relationship with alumni association organize alumni meeting as they all interacted with one another also some alumni are selected as member for association . In this way some students became member of the association they took active part in all on going programs or activities.

Some of the alumni are Assistant Professor, Junior Lecturer, Advocates, Director of I.A.S. Academy, PSI, Police Officer, Naturopathy Doctor,Dietician and Nutritionist,Entrepreneur, Journalist, Managers in different Banks, Professorsin different departments of Universities, Cinematographer, Class One Officers in State Services, held various positions in Ministry Office, Social Workers in different organizations, Nurses, Anganwadi Workers, Asha Workers, Teachers, Running Beauty Parlors, and catering, Shops, and countless dignitaries in different walks of life. Our Alumni Association was registered as 'Maher' on 13th

April 2018 with registration number -Yavatmal/0000121/2018.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/5.4.1%20 ALUMNI%20ENGAGEMENT%20NEW.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To attain women empowerment through quality and value based education. To create self respect among girl students and make them competent to fight against injustices .

Mission: To bring forth rural girls into the main stream of higher education. To make the girls enable to be independent economically so that, they can meet with the emerging global challenges through skill development and capacity building.

Goals:

- To provide affordable education to girls in rural section.
- To help in the development of backward area through Social and Management expertise.
- To provide employment opportunities through a sustainable global education.
- To impart value based education and to develop overall student personality.

In the light of above vision and mission the overall development of girl student is our motto. For this we adopted decentralized governance system. Our college development Committee (CDC), Internal Quality Assurance Cell (IQAC) and college Four-fold

Committees are the example of above. College four-fold Committees are divided into fifty six varied committees. Which works in tune with mentioned vision and mission college 'Perspective Plan' also reflects its vision and mission too.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal being a member Secretary of the governing body and chairperson of IQAC. IQAC constitutes various fourfold committees for planning and implementation of different, academic, student's administration and related policies. Faculty Level teaching staff Members are the conveners and committee members along with non teaching members. Fourfold committeeis further divided into multiple joint committees, like Academic Allied Committees, Co-curricular Allied Committees, Administrative Committees. CDC is constituted in the light of university rules and various stake holders are involved in it. Building construction and Budget approvals are approved in the governing council Meeting. Students discuss their personal and academic problems with their respective mentors. Students, too involved in IQAC, CDC, Anti-Ragging Committee, Student Grievance Redressed Cell, sport and cultural Committee. All students' centered activities are governed through student Representative council (SRC). In short, every aspect reinforces decentralization. Suggestions of Teaching staff, Non-Teaching staff, are considered while framing policies. Thus, the institution follows the participative management culture at the strategic and functional level.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/index.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research committee is constituted by IQAC to strengthen the standards of research. In this session, University Sanctioned 03 Research centers for History, Music and Commerce faculty. Faculty Members published their papers in reputed journals, Peer reviewed journals, e-journals and also present their papers in UGC sponsored conference, seminars and workshops. In this year two faculty Members awarded with Ph.D. Degree. Students are also motivated to participate in Research Seminar and workshop. Science Exhibition of students withprojects are also organized in this year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/6.2.1%20 Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management looks after the entire procedure and administrative setup of the Institution. College Development committee looks after all subordinate Committees. IQAC forms criterion wise Committee, along with Fourfold Committees and academic calendar of the college. Principal looks after the every governance. CDC Supervises the entire administration of the institution.

College governs with the decentralization policy; IQAC frames the Committees and the convener of the said Committee lead the task with the suggestion of IQAC. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance Redressal Cell to Sort out the issues. Appointment and Service rule are followed according to the framed rules of Maharashtra University Act and Affiliation University.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/6.2.2%20IQAC%20&%20College%20Organogram%20Diagram.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GPF Loan Assistance, Gratuity, Pension scheme DCPS, Medical Reimbursement, T.A. For special official duties. Group Insurance. Teaching and Non-Teaching welfare fund, Financial support to teachers for participation in conference, Seminars, Workshops, Orientation, Refresher Courses beside these, Canteen, Volley boll- Basketball – badminton Court, Gym etc. Advance payment of salary on Diwali Vacation for Non-Teaching Staff. Felicitation on Achievements likes Ph.D. / State Awards, etc.

For Students.

Govt. Scholarships Open Merit Scholarship College book bank schemes. T.A. / D. A. for participation in co-curricular activities on university and state level. Students Aid fund for

economically Weaker Students etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15000

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic Session, the teacher fills the self – appraisal form, where they evaluate their own performance of their duties including teaching, research and evaluation. Also the participation in conferences, Seminars, Workshops, Orientation and

refresher courses. This is submitted to the principal, who along with IQAC evaluates their performance. Students are given feedback forms during their annual examinations. They evaluate their teacher's performances. These forms are scrutinized by the head of the institution and teachers who have criticized by the students are asked to improve their performances. In the beginning of the session subject wise Result analysis is done and teachers given 100% result are felicitated by the principal.

The head clerk of the college collects the confidential information about the non-teaching staff on the basis on the information provided of the Head clerk, Principal of the college prepares confidential report about the individual performance of the non Teaching staff. Evaluation of non-teaching staff members is made on the basis of their performance of the duties including mutual relationship with each other, general intelligence, decision making capacity, Special skill, character health, Liking of the IT skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly Internal Audit is done by the committee of experts nominated by the Management. The external audit is done by local chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the intuition is conducted regularly.

As par as the audit of the university grants commissions scheme (UGC) is concern, the objections of the audit are settled according to the directions given by the UGC time to time.

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/6.4.1%20 AUDIT%20REPORT.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the Institution. Any amount spent by the college is directly proportional to the finance available with the college. The fund is utilized according to the need of development of the institution.

Optimal utilization of resources

Our senior college runs only in afternoon shift. In the morning, Junior college classes are conducted, especially of Arts and Science Faculty. Beside these, contact sessions of Y.C.M.O.U., Nashik University are also conducted on holidays. HSC board conducts it's annual examination in the College, Parent University use it, as a center for annual examinations. Also it is used for conducting inter – collegiate G.K. exams, college play-ground is used by another school of our institution, along with our

```
students. The infrastructure is used by government hospital for
Polio Doses - Karona doses Campaign with society oriented motif.
Again in post afternoon session our institutaion also started a
Night College in the same building.
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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IQAC planned following strategies and processes.
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- **Faculty Members active Participation in University Academic Council and BOS, along with activities like question paper setting, Moderation.**

- **To start Vocational Tranning and Skill education courses under NSQF.**

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M. Voc. Degree (Diet and Nutrition)

PG. Diploma (professional Accounting and Taxation)

Diploma (Designing and Tailoring)
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- **Conduct Programmes related to Professional ethics, genders, Human Values,**

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Environment, etc.
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- **Organization of Karona Vaccination Camp and Extension Activities.**
- **Proposals to Research Guideships, Appeal to Staff for increasing Research Paper**
-

File Description	Documents
Paste link for additional information	https://smtvnmmv.ac.in/iqacupload/IQAC%20METTITING%20MIN.%20PART%20A%2010.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Daring the lockdown period of covid-19, online education became only medium to instruct the students and other stakeholders. All the faculty members use ICT enable tools for effective teaching and learning process. Staff members made subject wise groups of students and teachers taught the Semester-wise syllabus through the platform of Zoom and Google Meet. During these period internal exams, unit tests were conducted through Google Forms. Subject teacher's prepared online videos and post it on the students group, also provided you tube link to join the lecture. In this process projector, Desktops, Laptops and Printers played a key role. Teacher avail college ICT enabled classrooms, Conference Hall to avail Smart board and ICT Tools. Some of the Teachers used Power Point Presentation to convey the contents of the syllabus. The library is equipped with online resources of N- list. Teachers provided the corresponding online links to the students. During this covid-19 period, online workshops, webinars are conducted with the help of ICT tools. Feedback on the teaching - learning process is collected through on-line mode in some extent. Student satisfaction survey on teaching - learning process also conducted through ICT enabled tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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Safety And Security:-

  1. Security guards are appointed in the college premises for a
     day and nightshifts. Female staff is mainly appointed as
     sweeper and toilet cleaner.
  2. There are girls hostel run by the management body. 24x7
     security is provided to this hostel.
  3. Fire security is available.
  4. College is covered under CCTV surveillance.
  5. A Sanitary Napkin Vending Machineis installed inthe college
     premises.

Sexual Harassment PreventionCell: -

  1. We set up a cell against Sexual Harassment in our college.

Anti-Ragging Committee: -

. Anti-Ragging Committee takes care that, there should be a
healthy atmosphere inthe college campus. The meeting is organized
time to time

Complaint and Suggestion Box: -
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1. **Complaint and Suggestion Box is available.**

Internal Complaint Committee solved the problems of students related to various issues.

Counseling:-

1. **The college has a student mentoring scheme, strict confidentiality is kept regarding the personal issue of the student.**

Common Room: -

1. **Common room facility is there in the institution for the students with the availability of tables, chairs, mirrors, purified water drinking facility, washrooms, etc.**

Resting shades are available for girl students so that they can wait for their autos and vehicles.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1)Solid Waste Management: -

The disposal process of solid waste is depended on the usefulness of the waste collected from all sources. we use our garden waste for preparing organic compost we prepare it by using the NADEP COMPOST Method which is useful for our college garden food waste is also collected in compost pit solid waste which is not useful for manure is collected in dustbins. We give it toDust Cartregularly (Garbage Cart)

2) Liquid Waste Management: -Wastewater from various departments is connected to the drainage system.

3) Waste Recycling System: -Compost pit gives us manure which is made from garden waste and food waste.

4) Hazardous Chemicals Waste: -Chemical waste is connected to the drainage system. We try to nitriles the chemical's ill effect by creating Oxygen Park.

The NADEP composting method of organic composting was developed by N.D. Pandharipande from Pusad Maharashtra.Planting the trees like Palm and Ashoka andTulsi..The Garden and Nature committee and Biology Department of our college takes initiative for waste management. A Soak pit is also made in one corner of the College Campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	**A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To maintain the harmony among distinctive features the college takes initiatives in terms of equality as follows –

1) Socio Economic Harmony :-

To maintain the socio economic balance college uniform is made necessary for students this help to minimize the distance between different economic levels.

2) Cultural and regional Harmony :-

The birth anniversaries of the great personalities, our freedom fighters, our Idoles ,Great social thinkers from all communities.

3) OverwallHarmony :-

The NSS residential camp is organized every year. Gudience of the expert persons,group disscussions, rally,streetplays about current issues, cultural programmes play very impotant role to creat Harmony among the students .

4) "Vatslya" student welfare fund :-

The student welfare fund committee is working in our college the fund is raised by principal and staff members. The said fund is distributed to needy students.

5) Linguistic Harmony :-

English ,Marathi,Sanskrit, and Urdu, literatures are tought in our college to fullfill global needs of linguistic harmony.

7) Cultural Harmony :- Annual Gathering play very important role to form cultural Harmmony National Programaes such as Independence day,Republic day and Great Indian bairth-death aniversaries organized regularly to maintain the communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Our College Every Year We Clebrate National Days Such As Republic Day,Indipendence Day.On those Days National Flag Hoisting Ceremony is Organised by Strictly Following The Rules Of Flag

Hoisting. National Anthem is sung by all students and teaching-nonteaching staff. Patriotic songs are sung by the students.

The session 2020-21 is affected by Corona-19 badly, So Our Student counsil organised programmes as per the orders ff Sant Gadgebaba Amravati University,Higher Education Ministry and collector cf yavatmal district.

In our college we celebrate memorial days birth and death anniversaries of great freedom fighters of india.

The initiater of harit kranti lateVasantraoji Naik,the initiater of water conservation Sudhakarraoji Naik.our great idol swarajya sansthapak Chatrapati Shivaji Maharaj etc. Our NSS, NCCunits are very active and attentive in such matters. Our students are aware about enviroment we teach them to respect the nature. Environmental studies is compulsory subject in our syllabus Contitution day is celebrated every year in our college expert's guidence is arranged on this special day.

Collective reading oncontitutional objectives is also performed by students. On this occasion student become aware about human values and human rights such as democrasy,liberty,equality,secularism,unity,integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) AIDS Day (1 December)

Our NSS unit participatedin AIDS rally organized by Govt Hospital ,Pusad.

Poster making competition about AIDS awareness is organized by NSS dept of our college.

2)Women's Day:- (8 th March) is also celebrated

3) World Breast Feeding Week (1 to 7th August Departments of Home economics celebrates National Nutrition week and aware the community about its importance.

4)National Youth Day:- (12th Janeuary) National Youth Day is celebrated every year, motivational speeches are arranged by student council regarding the thought of swami vivekanand.

5)Nutrition Week :- (1 to 7 spet) Department of Home eco celebrates nutrition week to disseminate nutritional knowledge to community.

6) Reading Day (Vachan Prerana Day) (15 oct).

7) Library Day (12th Aug) Birth anniversary hon Ranganathan.

8) National Festivals (26thjan) Republic Day -Every year on the occasion of Republic Day our college organizes annually Gathering and Prize distribution ceremony to motivate the students.

9)Independence Day :- (15th Aug) After Flag hosting, Aamsabha
(Student general meetings)of students is organized.

every year events like international yoga day ,constitution day,
NSS Foundation Day, etc are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) The Skill training programmefor employability/capacity
development of women in neighborhood community.

Goal- To improve employability skill of students and common women.

The context:-

Many of women members from self help groups have hidden ability to
work skillfully but they face major problems of marketing this is
the main hurdle for their prosperity.

The practice:-

We selected interested and skillful women and student workers,They
prepared masks on large skill and sold out at local market.

For this, We purchased the clothes from small shops in our colony.

2)Diet, Health, Hygiene Awareness among pregnant and lactating
women of low social economic status

Objectives

To Create Diet Health and Hygiene awareness among pregnant and
lactating women

To bring out awareness about CORONA Care.

Context:-

The practice has been implemented to bring the fundamental change in the mindset of women.

We Organized Webinar of Dr. Revant Kaninde (J.J.Hospital. Mumbai) the subject of this Webinar is 'Roleof Homemakers for the sound health of family members in a pandemic situation'. The same played an important role as a counselor of Aarogya Bharati and gave online guidance about a balanced diet to corona-affected patients.

File Description	Documents
Best practices in the Institutional website	https://smtvnmmv.ac.in/iqacupload/7.2%20%20BEST%20PRACTICES.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Smt. Vasalabai Naik Mahila Mahvidyalay is the only women's college in the entire pusad taluka the vison to bring the college at the place like pusad,where the population is prodominated by backward class was a noble dream of late Shri Sudhakarraoji Naik Ex-Chief Minister and education minister of Maharashtra State, which was realized and ensured the women emperoment in the backward region.The institution hope to the aspiring girl's student belonging to economically weak section of neighboring communities. Despite finacial restrains the students are culturally vibrant,with the basic objective of providing higher education facilities.We are also bound to the overall development and empowerment of our girl students as per the vision and mission of our college we empower our students in all senses.

In the year2020-21 our college organised the skill development program to

Institutional distinctiveness are as under

Writing skills - To encourage the writing and literary taste of our students college magazine 'Vatsalaya' published in this sessionto develop writing skills. subject relatedwall papers are published.Marathi,English,Sanskritessay comp[ition was also organised for students in this session.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Participation in NIRF**
- **Student Induction Programme**
- **Workshop on IQAC – Quality Initiatives**
- **Proposal For Research Guide ship**
- **Plans to focus more on Research and Development by increasing Faculty Publications.**
- **To complete External Academic and Administrative Audit.**
- **To celebrate International Women day with multiple activities.**
- **To organize student's Alumni and Parent's Meet.**