



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SMT.VATSALABAI NAIK MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Ganesh Tukaram Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07233-246124
Mobile no.	7038314321
Registered Email	svnmm425@gmail.com
Alternate Email	smtvnmmv@rediffmail.com
Address	Talao Lay-Out, Near L.I.C. Office, Tq.Pusad, Dist. Yavatmal (M.S.) Pin
City/Town	Pusad
State/UT	Maharashtra
Pincode	445204

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ravi Prakash Chapke(IQAC Co-Ordinator Appointment Letter)
Phone no/Alternate Phone no.	07233246115
Mobile no.	8855855585
Registered Email	svnmm425@gmial.com
Alternate Email	ravi.chapke@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://smtvnmv.ac.in/pages/AOAR.php">http://smtvnmv.ac.in/pages/AOAR.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://smtvnmv.ac.in/pages/AOAR.php">http://smtvnmv.ac.in/pages/AOAR.php</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.70	2004	08-Jan-2004	07-Jan-2009
2	B	2.28	2013	05-Jan-2013	04-Jan-2018
3	B	2.31	2018	02-Nov-2018	01-Nov-2023

<b>6. Date of Establishment of IQAC</b>	01-Jan-2004
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Academic Calendar and Annual Planning	01-Jul-2019 1	25
Result Analysis and Action taken	08-Aug-2019 1	25
Aids Awareness Program: Rally, Poster Making, etc.	01-Dec-2019 15	205
Bus Station Management and Control.	08-Mar-2020 1	168
Swachh Bharat Abhiyan	02-Oct-2020 1	98
P.P.T. Competition, 2020	22-May-2020 2	86
Programs with MOU	17-Jan-2020 60	22
Cultural / Events and Sport Activities.	10-Sep-2019 15	29
Lactation Week Program and Nutrition Week Multiple activities	17-Aug-2020 14	520
Monitor	10-Apr-2019 7	650
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Value added program conducted like VidyarthininchiVarshikAamsabha (Students Annual Meeting), Woman Law Awareness program, Felicitation of Subject Toppers and Meritorious students, Birthdeath anniversaries of Great Indian personalities, Annual Gathering, Farewell Function, etc. • IQAC monitored multiple Program and Activities of all departments throughout the session. • IQAC decentralized academic, administrative, and cocurricular activities by forming Several FourFold Committees and monitored all programs run throughout the session. • Organization of National Level PPT Competition. • IQAC guidance for the Welfare of 05 Teachers placement.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Monitoring College Field Visits	? B.Sc. Students visited MahilaAarthik Vikas Mahamandal, Yavatmal. Dtd. 13.08.2019 (13 students) ? Home Economics students visited digital Z.P.SchoolPusad / Village and dense locality of Vasant Nagar, Pusad to inform students about Health and Hygiene and guided breast Feeding. (67 Students) (Sept. 2019, Jan. 2020)
Felicitation of Meritorious students, colour holders and Ph.D. Awarded Teachers.	Three Ph.D. awarded Teachers, 04 colour holder students, 03 Best Students etc. were felicitated.
Monitoring college N.S.S. / N.C.C. Extension Activities and value-based exams.	Yoga Camp, (21.06.2019) VrikshaDindi (1st July, 2019) Aids Awareness Programes Corona Awareness and Mask distribution Programme etc. were conducted. 195 students participated. Music Exams and Sanskrit Exams were conducted in which 55 students Participated.
Organizing the students Alumini and Parents Meet.	Successfully organized Meets as above - Students Meet (15th Aug. 2019) 111 students. Alumini Meet (3rd Feb. 2020) 10 Alumini Parents Meet (14th Feb. 2020) 90 Parents.
Organization of P.P.T. Competition on National Level.	Home Science department had organized National Level P.P.T. Competition in which 86 Faculties were actively Participated from different states.

Result Analysis and Action (June. 2019) to taken.	Every Faculties Results were analyzed and informed them to improve to its maximum.
Organisation of 'Kaushlya Vikas Karyashala' with the help of university's student's development Centre.	'Kaushalya Vikas Karyashala' was organized on 25th Feb. to 28th Feb. 2020. 125 Students were benefited.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	25-Jun-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	13-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Documentation validation and Verification Committee (DVV) has been in place. This Committee collects information from all departments concerning academic programs, certificate courses, major activities, extension activities, Financial assistance given to the students etc. The committee head submit annual activity report with documentary evidences and photographs. ? Developing IT enabled active learning Resources is an important task. Several Faculty Members are actively engaged in writing course Materials in the form of Notes, Videos and are using Google Classrooms. ? Institution gives wide publicity of admission procedure through website, Prospectus and advertisement. ? E resources and techniques are used in teaching like, Internet, Nlist, NDL office, Video and Audio recording devices etc. ? Computerized office and
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account Admission process is noteworthy. Student certificates from Bonafede to Transfer certificates, maintaining cashbook, providing students list etc. is done through MIS. We did an agreement with Master Software, ERP solution Nagpur. ? Library Services are operated through Lib Man Software (CMS 11.0) OPAC software is used for circulating and searching books. Internet Hub is established for student services.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College offers 3 UG and 3 PG programs along with carrier-oriented courses in functional English and few diplomas and value-added courses. In the session 2018-19, University permitted us to start 03 Ph.D Centres in Commerce, Music and History respectively. Out of twenty four highly qualified Teachers, Sixteen are holding Ph.D degrees and Four have submitted their research thesis. In average, Teachers are having 25-30 years or rich teaching experience. The curriculum has been restricted by parent university. Our faculty members of Home Science, Indian Music, Sanskrit and Rural Handicraft have been working on Board of studies of University and Contributing to curriculum restructuring from last ten years. To ensure, effective curriculum delivery our college adopted the following process. supervision committee is formed to observe and to supervise the taught curriculum. College provides an opportunity to every faculty member and encourage them to attend skill development training like orientation, Refresher Courses, Conferences, Seminars and workshops. The academic extension activities are also conducted to create and nurture a scientific temper amongst students. To promote use of ICT in every field of education, the college has provided computers, projectors and the related software library computerization and use of ICT and media facility in teaching learning process have also been provided. The College library has e-journal facility for all stake holders. A Part from lectures, we too adopt innovative teaching methods using e-learning resources. Use of student's centric activities like seminar survey, project work and visit of social organization are carried out to help the students according to their need, seminars are presented using PPT by the department of Human Development, Communication, Extension, Home-Economics, Environmental studies and Microbiology. Subject-wise study association develops awareness and scientific temper through organizing number of activities. Advanced learners are motivated to participate in academic competitions, organized by subject associations. Experts are invited to make topic more interesting. unit wise test and session end exams are conducted after completion of unit and syllabus. Due to the pandemic situation of corona-19, we did not conduct Exam. The College organized state & National Level conferences and workshops regularly for keeping pace with recent development. Syllabus of each subject is downloaded from University websites at the beginning of the session. Teachers prepare semesterwise teaching plan for subjects individually. All the faculty members maintained their academic diary which is further checked by Hod's and Principal once in a week. Feedback on syllabus has been collected from students, teaching staff, Alumni, Parents. The

Suggestion regarding the syllabus changes have been communicated to the University bodies through BOS members at the college. IQAC monitors syllabus completion, collect biometric attendance of teachers and give reports to the principal. The effectiveness in the curriculum planning implementation is thoroughly assessed by the principal, along with IQAC and supervision committee and the process is discussed with all stake holders and corrective measures are implemented with the goal of achieving global competency at local level.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality Development	Nil	19/06/2019	90	To enhance participants personality and make them more versatile	Improve persons personality
Montessori Course	Nil	19/06/2019	90	Basic education in nursing	To guide nursery students
Nil	Dress Making	19/06/2019	180	To make participant self employable	To improve art of stitching

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	19/06/2019
BCom	NIL	19/06/2019
BSc	HOME SCIENCE	19/06/2019
MA	HOME ECONOMICS, SANSKRIT AND HISTORY	19/06/2020
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	107

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Making Files/Folder	13
BA	Informing students about Health and Hygiene	42
BA	Health and Hygiene awareness Programme for breast feeding mother	25
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our Feedback mechanism is divided into four categories viz, Students, Parents, Alumni and Teachers. Feedback Questionnaire is prepared by the college IQAC and taken manually. Student's feedback is based on two criterions, Overall College functioning and teaching learning process. Questions are asked on the learning environment, canteen facilities, Functioning of anti-ragging cell, sport facility, infrastructural facilities, library, assessment and evaluation process, Modern teaching aids, etc. The strength and weakness mentioned by the students are summarized. Departmental meeting is conducted to discuss and chalk-out programmes based on the student's feedback. Again, student satisfaction survey based on questionnaire, is also a symbolic representation of student's general opinion. Again, on every 15th Aug. in annual meetings of students. We receive student's oral feedback on basic requirements, library matters, timetable clash etc. Parents give feedback on facilities required in the institution and voice their wards concerns. Parents want to increase placement opportunities through syllabus. We used to organize PTA meet of all faculties together. But now are planning to conduct it faculty-wise suggestions given by the guardians are taken into account for future development. Again, we have registered alumni association and it's feedback is based on college role in the development of student's personality and employability. Teachers give feedback on course content and suggest inclusion of recent developments in the subject. These suggestions are forwarded to the B.O.S. Members of different subjects. We are also taking feedback on the curriculum and on current educational scenario from employers. Value based courses are designed on their feedback. College placement cell also takes cognizance of this feedback while organizing training sessions. Again, their feedback highlights evaluation parameters concerning subject knowledge, behavior, punctuality of students etc. Timely corrective actions are taken on the feedback given by students. Introductory sessions, fresher's party and Induction programmes were organized for first year students.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION



## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	160	62	62
MA	HOME ECONOMICS	80	7	7
MA	SANSKRIT	160	9	9
BCom	GENERAL	240	119	119
BSc	HOME SCIENCE	240	107	107
BA	GENERAL	480	418	418

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	634	78	24	0	4

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	10	5	5	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Keeping Students at the center, the Mentoring system of the college plays major role in finding slow and advance learners, in bringing forth responsible citizens and making them human beings in its true sense. In the academic session, as usual, Mentoring system was implemented by the college IQAC. It is implemented as per the guidelines provided by IQAC on the following objectives. 1. To establish intimate contact between teachers and students. 2. To identify advance and slow learners. 3. To find out solutions on academic as well as personal problems. 4. To prepare students for academic excellence 5. To convey the benefits of regular attendance to low down the drop-out rate of students. After the completion of Admission Procedure, from the beginning of the session Mentoring system was implemented in the college. The Convener of the scheme provided the guidelines and list of mentees to the mentors. Mentors kept the record of their mentees with their M6. No., E-mail Id, along with the academic record. In the General meeting of students, the scheme was explained to the students along with Student Centered schemes such as Vatsalya Vidya-Nidhi, Manohar Naik Study Circle etc. The teachers also elaborately brought forth the Programme and Course objectives to the students through mentoring system. Mentors guided their mentees as per their abilities. Mentoring system proved very fruitful during the Pandemic situation of Covid-19. During the period the mentees contacted their mentors, became care taker, guided them academically and Personally. Instructions regarding exams were given online. Time to time, the guidance was given to the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
634	24	1:26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	24	1	2	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajani Bhojar	Associate Professor	Ph.D. in Physical Education, SGB Amravati University, Amravati. 20th Dec. 2019.
2019	Dr.Ujjwala P. Tikhe	Assistant Professor	Ph.D. in Family Resource Management, R.T.M. Nagpur University Nagpur. 18th Jan. 2020.
2019	Dr. Amit M. Surjuse	Assistant Professor	Ph.D. in Chemistry, SGB Amravati University, Amravati. 20th Dec. 2019.
2019	Dr. Vaishali C. Pande	Associate Professor	University level Best NSS Program Officer Award, SGB Amravati University, Amravati.

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	HISTORY	SEMESTER	02/11/2019	29/11/2019
MA	HOME ECONOMICS	SEMESTER	02/11/2019	02/12/2019

MA	SANSKRIT	SEMESTER	02/11/2019	02/12/2019
BCom	GENERAL	SEMESTER	02/11/2019	26/11/2019
BSc	HOME ECONOMICS	SEMESTER	02/11/2019	24/11/2019
BA	GENERAL	SEMESTER	02/11/2019	27/11/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Sant Gadge Baba Amravati University, the College follows Syllabus and exam pattern decided by the University. In the academic session 2019-20 all the faculties of Arts, Home-Science, Commerce implemented Semester pattern of exam at UG and PG level. In the faculty of Home-Sc, Odd semesters had been implemented at College level. Evolution of answer papers and exam results were done at department level. All the faculties follow the exam pattern of theory, practical and internal assessment. As usual, the reforms in the syllabus and exam pattern had been conveyed to HOD's in IQAC Meeting, to be implemented at department level. Mid-Semester exam, class tests, seminar, presentations, field visits, co-curricular activities, subject albums, paper cutting files, play major role in the continuous internal evaluation of students. The teachers discussed the university paper solutions with students. ICT tools also enhanced the learning experiences of students. Mentoring scheme also proved helpful for the internal evolution of students. The process of internal evolution also continued during the pandemic situation of Covid-19. Rather, the teachers became the caretakers of their mentees, solved their problems academic and also personal. Educational videos were uploaded, MCQ questionnaires were provided on Google form for the Students. Effective process of Continuous Internal Evolution of Students always results in bringing forth merit students, responsible citizens and human being in its true sense.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the session 2019-20 College IQAC prepared Academic Calendar, for the Conduct of examination and other related matter. The College follows the academic Calendar of the University with some flexibility. HOD's also prepared Calendar to be implemented at department level that consists of teaching plans, unit tests and departmental activities. College academic calendar consists of Admission procedure, teaching days, preparations of winter and summer exams, University exams, first and second semester vacation, non-academic days. The Calendar also consists of Public holidays, birth and death anniversaries of great leaders, celebration of Annual Gathering, Parents Meet, Alumni Meet, NSS camp, farewell to final year students. For continuous Internal Evolution, the College conducts, unit tests, and session-end exams. As per the guidelines of affiliated university, the faculty of Home-Sc. conducts odd semesters at College level. Valuation and declaration of results are also done at college level. Unit tests are conducted at class College level. Unit tests are conducted at class level. Separate Examination committee is formed for each faculty. The examination committee prepares time-table of exams to be circulated a week before the exams. The College prepares the Calendar keeping the Vision and Mission in the mind. Student Council activities, NSS, NCC programmes are conducted throughout the session to develop skill abilities of the students. The College academic Calendar activities help to develop overall performance of the Students.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smtvnmv.ac.in/pdf/Programme and Course Outcomes2412018-18.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	Nil	Nil	Nil

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://smtvnmv.ac.in/pdf/student\\_satisfaction\\_survey19-20.jpeg](http://smtvnmv.ac.in/pdf/student_satisfaction_survey19-20.jpeg)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop "MeHandi Designs: An Art" – Expert – Rajeshri Chavan	Home Science (FRM)	31/08/2019
"Nari Arogya, Nari Prabodhan, Nari Sashakti Karan" Expert Guidance by Dr. Varsha Baste (Gynecologist) Nashik	Home Economics	01/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS Program officer	Associate Prof. Dr. V.C. Pande	S.G.B.A. University, Amravati	29/12/2020	SGBAU University Level.
"Effect of Yoga Practices on managing stress Amongst the Professional College students of Nagpur and	Asst. Prof. Ujwala P. Tikhe	Ph.D Rashtras antTukdoji Maharaj University, Nagpur.	18/01/2020	HOME SCIENCE

Yavatmal City"				
Microwave Assisted Synthesis, Characterization and Physical study of Phenol based Terpolymers	Asst. Prof. Amit Surjushe	Ph.D S.G.B.A.U Amravati	20/12/2019	CHEMISTRY
"Badminton, Volleyball avam Handball Mahila KhalidiyokeKand hotatha Tango Ki Visphotak Shakti Ka tulanatmak Adhyayan"	Asso. Prof. Rajani WamanraoBhoyar	Ph.D S.G.B.A.U Amravati	20/12/2019	PHYSICAL EDUCATION
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr. G.T. Patil	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICAL EDUCATION	2	5
International	PHYSICAL EDUCATION	2	4.5
National	MUSIC	2	4.5
International	MUSIC	2	4.5
National	ENGLISH	10	5
International	ENGLISH	9	5
National	MARATHI	3	4.5
International	MARATHI	6	4.5
National	HISTORY	2	4.5

International	HISTORY	4	4
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	5
ENGLISH	18
MARATHI	9
LIBRARY SCENICE	2
PHYSICAL EDUCATION	4
HOME SCIENCE	9
HOME ECONOMICS	5
MUSIC	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	NIL	Nil	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	9	23	30
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day "Yoga Camp" 21-6-19	NCC, NSS Physical Education	8	195
"VrikshaDindi" 1	NSS NCC	6	170

July, 2019			
'AIDS' Awareness Program Rally. 1st Dec to 15th Dec 19 i) Slogan making Comp. ii) Poster making Competition iii) Singing Competition iv) Awareness Flakes realized on this Occasion	Red Ribbon Club, Pusad. NSS, NCC Sub District Govt. Hospital, Pusad.	8	200
One day training 'Bus Station Management Control" Date: 8 March, 2020	NSS, NCC, Physical education MSRTC, Pusad Main Bus Station	10	158
Corona Awareness: mask distribution	NSS Dept Home-Science, NCC	8	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Three Month training Miss. Deepa Bhimrao Kalikar( 22 July to 19 Oct. 2019	NCC Officer Lieutenant	OTA, Gwalior Govt. of India (Officer Training Academy)	79
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	NCC, NSS Smt. V.N.M.MV, Pusad.	"Save Girl Child"	10	176
Swachh Bharat	Smt. V.N.M. MV, NisargSanwad	1. Gandhi Jayanti 2. Nirmalaya kalash	8	135
AIDS Awareness	Govt. Hospital Smt. V.N.M.MV	Awareness drive	10	98
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PPT Competition	86 faculties from	Smt. V.N.M. MV.	15

2020	diff, states of India	Pusad.
<a href="#">View File</a>		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. Maharashtra Center for Entrepreneurship Development (MCED) Govt. Of Maha., 3rd floor Udyog Bhavan, Darwaha Road, Yavatmal	06/06/2020	Establishing enterprises Entrepreneurship development	22
2. Akhil Bhartiya GandharvaMah. Mandal, Pusad	17/01/2019	Music Training Program for Students	12
3. Charukeshi Sangeet Kala Vikas Sansthan, Pusad	18/01/2019	Coaching for Music Students and Organize two exams Madyama, Pratham	12
4. Babaahab Naik of Engineering, Pusad. Dist. Yavatmal (M.S.)	01/01/2020	Sharing of Linguist Skills through Digital Language Lab	15
5. Sudhakar Rao Naik Institute of Pharmacy	10/05/2020	Songs of Tribute (Death Anniversary of Ex. Chief Minister Sudhakar Rao Naik)	11
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
549000	9766





Total	52	1	1	1	1	1	18	50	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://smtvnmv.ac.in/pdf/e_content.pdf">http://smtvnmv.ac.in/pdf/e_content.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51200000	887183	549000	9766

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college prepares proposals and submits financial requirements under various budget heads to our parent organization i.e. Janata ShikshanPrasarak Mandal (JSPM) every year. The JSPM has a Finance committee to look into the financial needs. The proposed budget about Maintenances is presented to the committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations. The college CDC plays a monitoring role on the expenditure under various budget heads. JSPM has appointed Civil Engineer for looking into issues related with up gradation and maintenance. JSPM has also appointed electrician cum plumber for inspecting, repairing electric units, water supply apparatus, drainage system etc. Expert technicians are also hired for complicated situations concerning the need of time. College Methodologies for Maintaining and utilizing physical, academic and support facilities. The whole process of maintenance goes under the supervision of 'campus and Infrastructure Maintenance committee' which functions floor wise. The committee observes the problems, submits reports to the principal's desk. Again on 15-Aug. of every year, students used to raise open questions and queries concerning the maintenance and requirement of infrastructure, were noted down and solved by corresponding authorities and principal. • Books in Library are accessed and segregated subject wise and shelved in the coded racks. Old books and Journals are bound to prevent further damage. Library has an 'Internet Hub'. The computation and Internet facilities are checked regularly by technician. Cleaning and sweeping of library are done regularly. • A Gardener is appointed by the institution to look after the maintenance of garden under the supervision of 'Garden and Nature Committee'. The same gardener also maintains the sport ground. Sports equipment's are kept under the custody of physical director and issued to the students as per the requirement. • College Laboratory attendants do cleaning of labs. Laboratory in charge keeps the follow up. Laboratories are upgraded according to the need of curriculum. The stock books are also maintained. • The college provides drinking water purification intelligent RO water system at each floor. Maintenance of winding machines, water supply and cleaning of every urinals and toilets is done regularly. Classroom's cleaning, sweeping, washing etc. is regularly done by college employees.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyanidhi, Government of India schorlship, freeship, economically backward class	650	2764343
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	01/07/2019	24	FUNCTIONAL ENGLISH DEPARTMENT
YOGA AND MEDETATION	03/01/2020	36	PATANJALI YOGA CENTER
MENTORING	21/01/2020	650	MENTORING COMMITTEE
COMPETITIVE EXAMINATION	01/07/2019	30	STUDY CENTER
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	MANOHAR NAIK STUDY CIRCLE	30	30	5	5
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	5
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	ARTS	Rajasthan Aryan Arts, Shri Mithulaji Kacholiya Commerce And Shri Satyana rayanji Ramkrushnaji Rathi Science College Washim.	MA ENGLISH
2019	2	BCOM	COMMERCE	Shri Swami Vivekanand College Washim	MCOM
2019	1	BA	ARTS	Mungasaji Maharaj Mahavidyalaya, Darwa	MA POLITICAL SCIENCE
2019	9	BSC HOME SCIENCE	HOME SCIENCE	Smt. Vatsalabai Naik Mahila Mahavidyalaya, Pusad	(PG) M. Voc Diet and NutritionC
2019	7	BA	ARTS	Smt. Vatsalabai Naik Mahila Mahavidyalaya, Pusad	Diploma Course Apparel Designing and Tailoring
2019	9	BCOM	COMMERCE	Smt. Vatsalabai Naik Mahila Mahavidyalaya, Pusad	PG Diploma in Professional Accounting and Taxation
2019	7	BA	ARTS	Phulsing	MA SOC

				Naik Mahavidyalaya, Pusad	
2019	6	BA	ARTS	Phulsing Naik Mahavidyalaya, Pusad	MA MAR
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mime	SGBAU Youth Festival	7
Group Song	SGBAU Youth Festival	7
Folk Dance	SGBAU Youth Festival	8
Poster Painting	SGBAU Youth Festival	1
Rangoli	SGBAU Youth Festival	1
Light Music	SGBAU Youth Festival	1
Athletics	SGBAU InterCollegiate	4
Batminton	SGBAU InterCollegiate (Silver Medal)	5
Judo	SGBAU InterCollegiate (Gold Medal)	1
Football	SGBAU InterCollegiate (Bronze Medal)	14
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	FOOTBALL	National	1	0	2115582	PRAGATI UTTAM JADHAO
2019	BASEBALL	National	1	0	1592748	ROHINI ANIL SHIRALE
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities of Student Council are personality development based, by which students come forth and build their confident enough to face the crisis boldly. Students are selected in accordance with the University Act 1994 Section 40, through election process. In this, University reprensatative, Sport reprensentative, NSS reprensentative, Annual Gathering secretary are selected. This year our Principal Dr. G. T. Patil and Dr. Anjali Pande, convener of Student Council, attended the workshop organized by University on 29th June 2019. Due to this year election were canceled. Our students actively participated in every programme. On the occasion of birth anniversary of Annabhau Sathe and death Anniversory of Lokmanya Tilak our college council organized Essay competition, and three students got ranks in it. Again on 1st August 2019 students 'Varshik Aamsabha' was organized and questions were solved by the authorities. Merit students are felicitated on 5th September on the occasion of Teacher's Day, and prize distribution of Essay competition on the life of Annabhau Sathe and Lokmanya Tilak was also done on this day. Students will think positively about their career for this reason movie 'Super Thirty' was shown to all students, on 9th September. Our students Rajshri Chavhan, Divya Tawade, Dhanashri Sarkale participated in speech competition organized by B. B. Arts College, Digras on Global Water Crisis- Reasons, Results and Solution, on 15th and 19th September. On 6th January 2020, Workshop on Women's Safty Regulations was organized. Our Alumni Shubhangi Aagashe API, Madhuri Yavlekar PSI, were present and guided students for their personal safty and stressed on to have the knowledge of Karate. Again, on 13th January 2020 on the occasion of 'Rasta Surksha Saptah' PSI Thakare and Chhaya Jagtap, traffic police, guided to the students. 'Tanaji' movie was shown to all students for getting the historical effect. Sant Gadge Baba Amravati University and our Institution jointly organized 'Skill Development Workshop' on 25, 26, 28 and 29 February 2020. Our 51 students participated in workshop.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In our Institution we root out some programmes as well as overall development of the students. In this Alumni are more important factor. We have Maher Association, it is based on emotional level of our h heart. It is registered on 13th August 2018 having Yavatmal 1000021/2018 registration number. We have a vast and best Alumni who have better understanding of life, how to use knowledge in real life after their graduation. Our Gauri Panpatte used to run projects like orthography and also one of the CHB Professor of Marathi language. Sanjivani Marodkar is also our Alumni of CHB Professor of Home Economics and provide training of Eco Friendly Rakhi made up of seeds and mud to our regular students also had Exhibition of the eco-friendly Rakhis and give lesson of conservation of environment. Through this activity students get the knowledge of self employment. Our Alumni Pratiksha Thakre is yoga trainer. She used to give training to our regular and ex students, our NSS camp of volunteers through yoga camp. Advocate Alpana Jaiswar our Alumni used to give guidance to our students about law, sexual harassment and try to make them aware throughout their life and run law camps. Overall our all alumini indulged in the progress of our college after their graduation. It is most praiseworthy thing for us. Alumni is an important stakeholder of our college, contributing for the overall development of the institution. We had registered Alumni Association under the title 'Maher'. Maher Alumni Association was registered on 13th April 2018 with registration number -Yavatmal /0000121/2018. The word 'Maher' comes from Marathi root culture, which means a place, when girls come to their parents house after marriage, get rejoyed, by love, intimacy and affection of their parents. Here, the married girls joy knew no bounds and are tied with emotional bond. Many of our alumni are working in different sectors

and holding prestigious post in their concerned profession. Shalini Ade , our alumna provide UPSC entrance examination training through her institution 'Vision India' in Delhi. Many officers passed through her institutions and are regarded as the bio-products of her efforts. Alumna Rashmi Lokhande, took the crown of Misses India 2019. Our alumni Veena Tyagraj Khadilkar is a psalmist(kirtankar) of international repute. Alumna Chhya Bramhu Pawar is working in Fire Brigade department of Muncipal corporation, Mumbai. Our Alumni are working actively in police, law,teaching,politics,industry,small business,fashion designing, etc. sectors. Our alumni of police department used to conduct workshop about the entrance examination of police department and used to bestow guidance for physical test. Alumni working as advocate, Aparna Jaiswal organized workshop on awareness about laws and its important for girl students. Alumni like Manjiri Chopde Sanjivni Marodkar, Arti Shinde organized workshop on 'durable from waste'. Gauri Panpatte, Mangla Jadhav taught Sanskrit speaking and Marathi grammar. Some alumni of Home science and Home economics started their own business sell homemade articles in Malls of Metro cities. Many of our alumni are working as contributory lecturer in our college. In retrospect, 'Maher'

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute Provides us operational autonomy for dealing with Various Functionaries and hence ensure a decentralized governance system. College Development Committee (CDC), IQAC (Internal Quality Assurance Cell) and college Four-fold Committees are the example of above. Decentralization and participative Management works as under. Principal Level Principal being a member secretary of the governing body and chairperson of IQAC constitutes various Four-fold Committees for planning and implementation of different academic, student administration and related policies. Faculty Level Teaching staff Members are the conveners and Committee Members along with non-teaching Members. Following Four-Fold Committees are based on the unanimous decision of governing body and the IQAC and can be classified as under. a) Joint Committees: Committees for college Magazine, Wall poster, Annual Social gathering, Sexual Harassment prevention, Teacher Study Forum, Campus and Infrastructure Maintenance, Garden and Nature. b) Academic Allied Committees: Subject related Associations, Remedial Courses, UGC sponsored Seminars, Workshops and Conferences, Research Committee. c) Co-Curricular Allied Committees: NSS, NCC units, Study Circle and Employment Guidance, cultural Activities, Alumni and Public Relation, Parents Association, Students Aid Fund, Personality Development Center, Book Club, Educational Tour. d) Administrative Committees: Co-Ordination and General Administration, Academic Audit, Students Council. Grievance Redressal Cell, Admission, Class Supervision, Time Table and Workload, Discipline and Monitoring, BC Cell, Examination, purchase committee, feedback operation, SWOT analysis, Students Mentoring. Anti-Ragging Committee. CDC is constituted in the light of University rules and various stake holders



are involved in it. Building construction and Budget approvals are approved in the governing council Meeting. Students council and staff council cooperates in administration. Students discuss their personal and academic problems with their respective Mentors. In staff council academic and administrative planning, examination result analysis, attendance review, planning of sport, cultural events are discussed. Every year the composition of committees is changed to ensure a uniform exposure of duties for academic and professional development of Faculty Members. Student Level Student Representative Council (SRC) Comprises all class representatives, University representative sport secretary, general secretary, NCC and NSS representatives. All students centered activities are governed through SRC. General Secretary of the student Union in the member of governing body. Thus, functioning of different student secretaries reinforces decentralization. Non-teaching Staff Non-teaching Staff are represented in the governing body IQAC and In Four-fold Committees Suggestions of non-teaching staff are considered while framing policies. Participative Management The institution follows the participative management culture at the Strategic, Functional and Operational level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our college is the only Women's college situated at Tehsil level. It is encircled with many villages, hence 'First Come, First Serve' is the motto of our Admission process. College has admission Committee through which students are provided assistance in filling up Forms, later their Forms are Scrutinized and Verified by the members of the admission Committee. Again, on line admissions are also accepted. Government reservation policies are strictly followed during admission process. Family background and economic status is taken into account for providing necessary Financial Support.
Industry Interaction / Collaboration	Our college is situated in rural area in which M.I.D.C. Sector is not developed, yet we have MOU'S and Linkages with spinning Mill, Sugar Cane Factory, Gram Panchayat Raj Center, Sub District Hospital, Municipal Co-corporation and other educational institutes. Every year students used to visit above mentioned industries and try to know current industrial need and employability skills. Beside this, we have Employment Cell, Competitive Exam Centre, through which many students are placed in different Sectors.
Human Resource Management	The college has been a backbone for many all-round activities and creates



healthy environment to spread positive energy. Teaching Faculties are given Duty Leaves to participate in national-international conferences and also send to various Refresher, Orientation and Short-term Courses to enhance the standards of academic environment. Faculty Members holds post of conveners and Members in Various Four-Fold Committees and are doing innovative and Concrete things related to their Committees. Teaching and nonteaching staff are helped through welfare funds. It is noteworthy, to appoint right person at right place. Students are encouraged to participate in Seminars. Field Tours, Quiz and debate. Meritorious and subject Toppers are Felicitated with cash prizes and Memento every year.

Library, ICT and Physical  
Infrastructure / Instrumentation

College has a well-equipped Library constructed in 3827.23 sq. Ft. in which 11,000 books are accessed and segregated subject-wise and shelved in the coded racks. Library has an Internet Hub with Fourteen Computers for students. College regularly upgrades the computers, internet services with latest configuration available for e-learning development. CMS - 11.0 Libman Library Software is developed by Master software, Nagpur, which is used for circulation, searching books from OPAC for staff and students. Book club activities, Reprographic services, Mobile Library, N-List Reference section etc. are provided to students and staff, we too have, Girls Common Room, Canteen, AV Theatre, Seminar Hall, ICT enabled teaching classrooms, auditorium, gymnasium, huge playground etc. in campus. Every year students participate in University youth Festival and inter-collegiate sports tournaments and also achieved colour coats.

Research and Development

Research Committee is constituted by IQAC to strengthen the standards of research. In this session, University Sanctioned 03 Research Centers of History, Music and Commerce Faculty. Faculty Members Published their papers in reputed Journals, peer reviewed Journals, e-journals and also present their papers in UGC sponsored conferences, Seminars and workshops. In this year, Three Faculty Members

awarded with Ph.D. degree. Students are also motivated to participate in Research Seminars and Workshops. Science Exhibition of student's projects is also organized in this session. One faculty Member is on F.D.P. for her Ph.D. Work and granted leave for two years from U.G.C.

Examination and Evaluation

The academic progress of students is mapped dynamically on the basis of continuous evaluation class Test, Surprise Test, Unit Test, make up Test, Preliminary exams are conducted on college level. Internal assessment of project work, assignments, debates, group discussion, personal viva, Seminar etc. is done. Student are shown their internal exam answer sheets to maintain transparency. Examination committee have been formed by IQAC for effective evaluation reforms. Semester exams are conducted by University. Enrolment of students, Submission of exam forms, hall tickets etc. activities are implemented through college. The University appoints our faculty Member as officer Incharge and co-officer Incharge is of another Institute. College Faculties are involved in the process of paper setting, Moderation, evaluation of answer sheets and Invigilation's.

Teaching and Learning

Beside Conventional teaching Methods, question answer method, field projects, Seminars, Group Discussion, personal interviews, Surveys, Case Studies, Problem based studies, Quiz, Snake and Ladder game, etc. enrich experimental and participative learning. To enhance professional skills, students are habitual of canteen, stalls of food items and handmade articles. Students of Music departments participate in vocal performances of society. Institute availed facility of ICT enabled teaching system. Various educational Websites. PPT'S, YouTube Videos, BBC presentations, e-books and Journals, open educational resources etc. gives the experience of experimental and participative learning. Again, based on students' feedback, concerned teachers guided for improvement.

Curriculum Development

Curriculum designing and development is decided by the affiliating university and the same Syllabi is

followed in every college however, our faculty members elected and nominated on BOS, participate in curriculum designing. Some Teachers are participated in workshop organized on curriculum time to time. Diploma and Certificate Courses are designed keeping in view the demographic diversity and Socio-economic background of students. Field Work, industrial visit, education excursion is also an integral part of curriculum. Seminar presentation, personal interview, group discussion etc. are the aspects of practical exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College has office automation, which include student's and staff database. Implemented separate What's app group of Teaching and Non-Teaching staff, through which regular notices are provided. Parents and Alumni are informed through SMS system. Communications between various sections are done electronically, to practice transparency while sharing information within the college, Faculties and departments.</p>
<p>Administration</p>	<p>College has office automation, which include student's and staff database. Implemented separate What's app group of Teaching and Non-Teaching staff, through which regular notices are provided. Parents and Alumni are informed through SMS system. Communications between various sections are done electronically, to practice transparency while sharing information within the college, Faculties and departments. The administrative procedure is partially computerized. The entire work of 'Finance and Accounts' is computerized. Gov. Salary software and Maha DBT portal for scholarship. Students applications for admission are invited online and manually too. Teaching faculty has also created whats app groups to post news and updates related to academic and official documents. All above aspects is implemented from 2009 and Master soft ERP solution Pvt. Ltd., Nagpur. (Email. - sales@.Eitms.coin/oniaisyy@iitms.co.in)</p>

<p>Finance and Accounts</p>	<p>College has office automation, which include student's and staff database. Implemented separate What's app group of Teaching and Non-Teaching staff, through which regular notices are provided. Parents and Alumni are informed through SMS system. Communications between various sections are done electronically, to practice transparency while sharing information within the college, Faculties and departments. The administrative procedure is partially computerized. The entire work of 'Finance and Accounts' is computerized. Gov. Salary software and Maha DBT portal for scholarship. Students applications for admission are invited online and manually too. Teaching faculty has also created whats app groups to post news and updates related to academic and official documents. All above aspects is implemented from 2009 and Master soft ERP solution Pvt. Ltd., Nagpur. (Email. - sales@.Eitms.coin/oniaisyy@iitms.co.in)</p>
<p>Student Admission and Support</p>	<p>College has office automation, which include student's and staff database. Implemented separate What's app group of Teaching and Non-Teaching staff, through which regular notices are provided. Parents and Alumni are informed through SMS system. Communications between various sections are done electronically, to practice transparency while sharing information within the college, Faculties and departments. The administrative procedure is partially computerized. The entire work of 'Finance and Accounts' is computerized. Gov. Salary software and Maha DBT portal for scholarship. Students applications for admission are invited online and manually too. Teaching faculty has also created whats app groups to post news and updates related to academic and official documents. All above aspects is implemented from 2009 and Master soft ERP solution Pvt. Ltd., Nagpur. (Email. - sales@.Eitms.coin/oniaisyy@iitms.co.in)</p>
<p>Examination</p>	<p>Similarly, the college conducts annual semester wise exams smoothly. Basic this, Marks of the internal exams are also sent to the university online. Rs. Exam, Exam Management system (EMS)</p>

of university is fruitful in this respect (coe@sgbau.ac.in) and is implemented from 2015-16.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Dr. R.P.Chapke Prof. S.U.Chandankar	Two days, National Conference on 'Recent Advances in Science and Technology' R.A.I.S.A.T, Yavatmal.	NIL	2000
2020	Prof. Dr. R.P.Chapke Prof. S.U.Chandankar	Khamgaon ENGLISH Conference	NIL	16000
2019	Prof. Sarita Chandankar Prof. Dr. R.P.Chapke Prof. S.R.Supe Prof A.M. Surjuse Prof. Vikrant Meshram	One day National Seminar on 'Quality Enhancement for College in Rural Areas, Nagbhid.	NIL	5000
2019	Dr. UjwalaTikhe	F.D.P. on 'Train the Trainer Programme' organized by U.G.C., H.R.D.C. S.G.B.A., Amravati	NIL	3000
2019	Prof. S.R. Supe	S.T.C. on MOOCS organied by U.G.C., HRPC, S.G.B.A.O, Amravati	NIL	800
2020	Prof. Chhaya BaburaoJatkar	NIL	Maharashtra University and College Librarian Association Reg. under Trade Union act, 1926 Rg.No	3100

.B.S.K./J-1835				
2020	Dr. Rajani Bhojar Prof. UjwalaTikhe Prof. Dr. R.P.Chapke Prof. S.U.Chandankar	National Conference on Emerging trends in Higher Education: Social Sciences and Humanities, Digras.	NIL	2800
2020	Dr. Rajani Bhojar Prof. UjwalaTikhe	National Conference on Recent Trends and Issues in Humanities. Mungasaji Maharaj Mahavidyalaya, Darwaha Dist. Yavatmal	NIL	700
2019	Dr. Rajani Bhojar Prof. UjwalaTikhe	International Conference on Academic Research and Innovation in Teaching and Arising inclination in Professional Education ARTI-AIPE 2019	NIL	1600
2019	Dr. G.T.Patil	National Workshop on Filling AQAR..B iyaniBrijlal Science College, Amravati.	NIL	1250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	About E-content usage methodology	OFFICE AUTOMATION	24/04/2020	24/04/2020	20	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A. For Special official duties. Group Insurance, Teaching and Non-Teaching staff welfare fund, Financial Support for participation in Conference, Seminars, Workshops, etc.	GPF- Loan Assistance Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A. for special official duties. Group Insurance, Teaching and Non-Teaching staff welfare fund. Advance payment of salary on Diwali Vacation.	Govt. Scholarships, Open Merit Scholarship, Book bank scheme, T.A., D.A. for participate in co - curricular and physical activating on various level. Assistance from students Aid Fund (Vidyarthini Kalyan Niddhi)

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains Finance and accounts systematically Management takes periodic review of Financial Position of the organization. External audit is conducted at the end of accounting period. Qualified chartered accountant is appointed as internal and external auditors by parent institute. Audit report and audited statements of accounts are discussed in CDC. Queries and suggestions are resolved satisfactorily. The University carries out an audit of the N.S.S. and Examination Section. The UGC authorities Carryout an audit of fire year plan grants. The Joint Director's auditor carries out an audit of the teaching and non-teaching salary and non-salary grants received from Indian government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RENOWNED EDUCATIONIST	Yes	RENOWNED EDUCATIONIST
Administrative	Yes	RENOWNED EDUCATIONIST	Yes	RENOWNED EDUCATIONIST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's Meet was organized on 14thFeb., 2020 in which PTA'S president shree Samir Bhaskarwar showered a praise on college culture, Teaching Methods and its disciplinary behavior. The session was fully interactive parents provided valuable suggestions for the development of the institution. Faculty members also shared information with the parents about their Wards. Following issues are discussed. ? From last two-three years Faculty Members are communicating parents to prevent early Marriages and other prejudices related to drop-out of girl students. ? Again, Student shows poor attendance. Parents are informed about the same by Faculty members. In this Meet, Parents provided essential support and care to ensure proper attendance of their Wards. ? Feedback Forms to the Parents are provided and also collected the completed Forms.

6.5.3 – Development programmes for support staff (at least three)

- The Principal and the Management organizes meetings for the support Staff whenever required.
- Felicitate recently Ph.D. awarded faculty.
- Support Staff is made aware about soft skills and drafting skills.
- Active support staff is bestowed with one increment and such proposals are forwarded to university.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Steps are taken for the evaluation of collected self-appraisal forms and Remedial Measures are also suggested to concerning Faculty Members. ? IQAC decided to take feedback from all diverse stake holders, regularly. ? IQAC decided to seek Resource Mobilization through Sponsorships, donations and Funding agencies. ? Decided to organize more Seminars, Conferences for greater exposure of college Faculties.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	Nil

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



1)Balance diet and Health check-up camp	02/09/2019	09/09/2019	275	2
2) Counselling workshop for students.	25/02/2020	28/02/2020	58	3
3) workshop on warli Painting	07/10/2020	07/10/2020	125	2
4) BetiBachao, BetiPadhao	04/12/2019	04/12/2019	200	3
5) workshop on women's Law Awareness	07/12/2020	07/12/2020	200	3
6) Guidance for competitive exam	02/01/2020	02/01/2020	30	2
7) Felicitation Programme -	30/12/2020	30/12/2020	6	2
YOGA AND CARRIER GUIDANCE	21/06/2019	21/06/2019	195	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirements of the university met by the renewable energy Sources. 1) Installation of ample number of power saving LED lights. 2) Workshop is organized on compost khat by Home science department. Medicinal plants like Tulsi were planted in garden. NSS unit regularly carries out plantation drives, cleanliness drives also carried out by NSS unit in slum area and in college campus. Initiatives are taken for plastic free campus and paperless office. 3) `Save energy' initiative is taken by the students to make student aware by making them switch off lights and fans before leaving the classrooms. 4) Vinyl stickers, posters were pasted for promoting awareness against wastage of water and Electricity. 5) Students prepared projects on `Environmental science and environment issues like air, water, land, sound pollution, solid waste Management ecosystem and biodiversity. 6) College has constructed rain water harvesting Facility in which rain water is release to drainage system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

Any other similar facility	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/05/2019	The code of conduct for the students and parents is mentioned in the college prospectus. Besides the institution follows the code of conduct of Sant Gadge Baba Amravati University, Amravati and the parent institution. Certain guidelines for the students are also displayed on the notice boards in the college campus and are also conveyed in students-meet and annual students common meeting held on 15th Aug. 2019. The same is followed in parents meet too.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Utilisation of plastic is strictly avoided and plastic free zone is created the traditional lightings are replaced with LED lighting system in Campus. ? Rainwater harvesting and waste water management project are implied in the campus. ? The institute minimized utilisation of papers most of the information is shared through whatsapp, Email and text messages. ? Home Economics Department organised workshop on `???????????????????? Medicinal plants like Tulsi, Pudeena (mint), Alovera, Panfuti, Katsavri, Neem, Kadipatta, Ajwain, Pimpal, Betel Leaf Shatavari, etc. ? Cleanliness and plantation drives are the major initiatives of the college NSS unit.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practices - I Title: - Women entrepreneur development programme. Goal: -The institution organised skill development programme for the members from self- help groups and ex-students from college. Objectives - • Searching the hidden ability and working skill in the self-help group and ex- students. • Encourage such members to start for workout. • To select interested and skilful women from different self-help groups. • To provide them market platform. • To provide them a hope to lead better life. The context: - 1) The neighbourhood community belongs to rural area, who are not able to get market platform. 2) Skill development training and exposure to society is difficult for such groups. 3) Many facilities are rare in their area. Looking in to these problems Department of `Rural Handicraft took an initiative to support them for their prosperity. The Practice: - 1) Respected president of our Janata ShikshanPrasarak Mandal Hon.Jaybhau Naik motivated us for this practice. 2) Head of the department Dr.UjwalaTikhe - Kandalkar selected self-help groups and trainers. 3) We have five ex-students from Rural Handicraft Department. 4) We selected ten skilful workers from self-help groups. 5) Training for 9 months was given to them for preparing cloth bags, Purses, Eco- friendly files, conference kits, Market bags instead of plastic carry bags. 6) We have given exposure to our product by installing market stall. 7) Women are encouraged to make cloth bags and give the message of plastic carry bag free society and to make fine articles. 8) Some minor problem faced by self-help groups are successfully solved by the department of Rural Handicraft time to time. Evidence to success: - 1) Needy women have been benefitted. 2) Near about 15 women are now able to continue this activity. 3) Now we can fulfil the orders of such eco-friendly articles specially conference kits, files and multipurpose bags. Problems encountered and resources required: - 1) To continue this activity and to encourage such members of self-help groups we have to design certain plan and work on it. 2) For raw material budget was essential. 3) Availability of sewing machines was necessary. 4) Trainers regular visit and time to time guidance was important. Best practices - II Title: - Diet, Health, Hygiene Awareness among pregnant and Lactating women of low social economic status in slum area and in adopted village (Dattakgram) DhansalTq. Pusad, Dist - Yavatmal. Objectives: - • To create diet health and hygiene awareness among pregnant and lactating women. • To convey the importance of nutritious diet and hygiene to the woman. • To bring out the seriousness of low-calorie diet and unhygienic surrounding. The context: - Attainment to women empowerment is the vision and mission of our college. We have achieved some successes in gaining women empowerment. We continued this best practice in the session 2019 - 20 and will continue in future because our aim is giving benefit of this practice to the grassroots women. She faces numerous challenges and problems due to their illiteracy, poverty and superstition. Taking such women into consideration the practice has been implemented to bring the fundamental change in the mindset of women. The student made the survey and selected slum areas and DattakgramDhansal for the implementation of the practice. Practice: - The student of our college selected the pregnant and lactating women from Parvati Nagar and Vasant Nagar of Pusad. They have been registered as the beneficiary of Anganwadi for nutritious diet and medicines. Under the Government scheme these women have been provided food articles and medicines but such welfare schemes lack proper Counselling and scientific knowledge. Taking this drawback in to consideration the students have selected Anganwadi workers of these slum areas. In the session 2019 - 20 we arranged above programmes. 1) Speech regarding the importance of healthy diet. 2) Demonstration of soya food products, such as Paratha, Patsey, etc. 3) Training through posters and flexes. 4) Arranging Breastfeeding week 5) Competition at making low-cost high calories diet. 6) Healthy week. 7) We arranged the guidance of Dr. Varsha Baste

(Gynecologist, Nashik, Maharashtra) on `Nari Arogya, Nari Prabodhan Nari Sashaktikaran in our college, our beneficiary was invited for this guidance. Their queries also fulfilled by the guest. 8) In our DattakgramDhansal we arranged rally and demonstration of proper hand washing to make them aware about health and hygiene. Our student guided them, presented posters related to healthy hobbies. Students of the school took a pledge not to consume fast-food. 9) We felicitated by giving `Duptee' clean and hygiene cloths for their babies and gave them training about the importance of hygiene during pregnancy and Lactating period. Success: - The Practice implemented and the training given to the woman in the slum area and in DattakgramDhansal prove fruitful in the sense that these women given very positive response to the activities and competitions conducted for them. The objective behind the implementation of the practice is to change the mindset of women and to bring the empowerment of grassroot women. Through this practice college wants to work towards the women empowerment and walk towards the fulfilment of the vision and mission of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://smtvnmv.ac.in/pdf/academic\\_calender.pdf](http://smtvnmv.ac.in/pdf/academic_calender.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

(13 - 08 - 19) Department of family Resource management visited MahilaArthik Vikas Mahamandal in that centre students achieved skill of preparing Box file, Patti file, Simple file They also got information about from where the order of files should be get, from where they can buy the raw material. (31 - 08 - 19) Home science Department organised ` Mehendi workshop on 31 Aug 2019 for the students of B.sc - I and B.sc - II to improve their skill. Department of Marathi celebrated ` Marathi Bhasha Pandharwada during 1st Jan to 15th Jan. 2020 (26 - 09 - 19) Department of Home science organised different stalls. In that stall's students presented self-made articles such as candles, Paintings, Cushions, articles of micron, Earrings, Rakhies and many decorative articles. There was exhibition and sell also arranged. (25 02 - 20) Our college organised University level four days student's skill development workshop from 25th Feb. to 28th Feb. 2020. Dr. Vijay Gavande guided students about group discussion, Interview skills, Character morality with the help of games and PPT Presentation Dr. Mahaveer Dhabe elaborated about Verbal communication, Nonverbal communication goal setting skills with the help of P. P.T. presentation. Dr.Bhalchandra Deshmukh sir gave detail information about resume writing skills, difference between biodata and resume. So that the girls can have equal opportunities in getting jobs. (26 - 02 - 20) Department organised Essay writing, Poem writing, Shuddhalekhan, Elocution competition to develop different types of skills among students. On 26 Feb 2020 Department of Marathi language organised debate competition on `KavivaryaKusumagraj Jayanti 8) Future plans of Actions for Next Academic Year. • To Maximize the use of ICT tools in Teaching Learning Process and to motivate the Teaching staff for attending conferences, seminars and workshops of the said topic. • To organize national Level Conference of Home Science subject. • To Organize, S.G.B. Amravati University's four days training workshop on 'Students Skill Development', in the Month of February, 2020. • Encouraging Faculty Members to complete their doctoral degrees and to continue research activities, through quality publications and to start admissions on college Ph.D. Centers. • To organize faculty-wise PTA Meet. • To take workshop in collaboration with newly linked MOU.

Provide the weblink of the institution

[http://smtvnmv.ac.in/pdf/academic\\_calender.pdf](http://smtvnmv.ac.in/pdf/academic_calender.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- To Maximize the use of ICT tools in Teaching Learning Process and to motivate the Teaching staff for attending conferences, seminars and workshops of the said topic.
- To organize national Level Conference of Home Science subject.
- To Organize, S.G.B. Amravati University's four days training workshop on 'Students Skill Development', in the Month of February, 2020.
- Encouraging Faculty Members to complete their doctoral degrees and to continue research activities, through quality publications and to start admissions on college Ph.D. Centers.
- To organize faculty-wise Parent Teacher Alumni Meet.
- To take workshop in collaboration with newly linked MOU.