

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. Vatsalabai Naik Mahila Mahavidhyalaya Pusad

1.2 Address Line 1

Talao Layout

Address Line 2

Near LIC Office

City/Town

Pusad

State

Maharashtra

Pin Code

445204

Institution e-mail address

smtvnmmv@rediffmail.com

Contact Nos.

07233246115

Name of the Head of the Institution:

Dr. Ganesh T. Patil

Tel. No. with STD Code:

07233246115

Mobile:

9422868148

Name of the IQAC Co-ordinator:

Smt. Anjali P Pande

Mobile:

9766099842

IQAC e-mail address:

anjali.pande_landge@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 15163

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.smtvnmv.org

Web-link of the AQAR:

www.smtvnmv.edu.in/AQAR201516.doc
/AQAR

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.70	2004	2009
2	2 nd Cycle	B	2.28	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03.01.2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 Submitted to NAAC on 30.09.2013
- ii. AQAR 2013-14 Submitted to NAAC on 29.09.2014
- iii. AQAR 2014-15 Submitted to NAAC on 30.09.2015
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Home - Science

1.12 Name of the Affiliating University (*for the Colleges*)

Sant. Gadgebaba Amravati
University , Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State University Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Value Added Programmes 2) Conference Proposals of Home Sci. , Pol Sci and Music	1) Value-based Programmes proved beneficial for the students 2) Proposals have been sent, awaited for the sanction

* Attach the Academic Calendar of the year as Annexure.

NAAC Seminar and Training for Non-teaching faculty

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00			
PG	03		03	
UG	03		02	02
PG Diploma	00			
Advanced Diploma	00			
Diploma	00			
Certificate	00			
Others	00			
Total	06		05	02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective[✓] option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	00
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In 2015-16 Syllabus was not revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	13	11	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01						-		-

2.4 No. of Guest and Visiting faculty and Temporary faculty

23 (CHB)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University Level
Attended	03	11	03	-
Presented papers	12	19	00	-
Resource Persons	-	01	00	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) ICT Learning Sources
- 2) 2) Better Learning Facilities

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) Unit , Common Test at College Level
- 2) Uni. Exams with the provision of Xerox copies of answer books

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

75.00%

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. I	210/70	-	14	51	07	33.80%
B. A. II	146/67	01	20	45	01	45.89%
B. A. III	117/73	-	22	51	-	62.39%
B. Sc. I (Home Sci)	52/30	10	19	01	-	57.69%
B. Sc. II (Home Sci)	28/24	10	13	01	-	85.71%
B. Sc. III (Home Sci)	36/27	16	11	-	-	75.00%
B. Com PART I	44/16	-	11	05	-	36.36%
B. Com PART II	17/15	04	10	01	-	88.24
B. Com PART III	8/7	01	016	-	-	87.50
M. A. I (SANS)	06/06	-	00	04	02	100.00%
M. A. II (SANS)	02/02	-	01	01	-	100.00%
M. A. I (Home –Eco)	09/08	-	-	05	03	88.88%
M. A. II (Home –Eco)	03/02	-	01	01	-	66.67%
M. A. I (HISTORY)	10/1	-	-	-	01	10.00%
M. A. II (HISTORY)	05/05	-	-	01	04	100.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Formation of Class Supervision Committee that evaluates Teaching and Learning Process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| <p>1) Formation of Research Committee</p> <p>2) Teachers are encouraged and motivated to attend conference and present research papers in peer reviewed journals</p> |
|--|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	03
Outlay in Rs. Lakhs	20,000/-	-	2,90,000/-	11,54,200

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	05	-
Non-Peer Review Journals			-
e-Journals			-
Conference proceedings	08	19	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy (Health Club)

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 800000/-

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		01		01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

08

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i) Organization of Workshop an Health care by UNISEF Expert Mrs Tejal Dhole.
- ii) Distribution of Bel Saplings to Jet Kids International School.
- iii) Visit to Old Age Home and Orphanage.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acers(6267.78 Sqmtrs)			3Acers(6267.78Sqmtrs)
Class rooms	14			14
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative & Library Work is Computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4168	930185	117	31505	4285	961690/-
Reference Books	1599	828593	14	6953	1613	830206/-
e-Books						
Journals	33	1200	04	1050	37	2250/-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
General Books	3834	426517	60	6699	3894	430411/-
Others (specify)	E-books and Journals under INFILIBNET List					5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	01	01					
Added								
Total	49							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Number of Computer 48
Computer With Internet Access - 21

4.6 Amount spent on maintenance in lakhs :

i) ICT	52,915/-
ii) Campus Infrastructure and facilities	1,33,955/-
iii) Equipments	82,200/-
iv) Others	
Total :	2,69,070/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) Formation for Vidya-Nidhi
- ii) Formation of ' Study Circle ' to encourage and create awareness among students for competitive exams.
- iii) Mock-interview of Vajjanta Agoshe was conducted by IQAC and she has been selected as Stenographer at Mantralaya , Mumbai

5.2 Efforts made by the institution for tracking the progression

Various Committees are formed for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
715	39	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men			Women	754	100

Last Year (2015-16)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
147	126	123	358	-	754	243	110	117	239	01	720

Demand ratio 100% Dropout % :: B.A. III 41.50% , B.Com III 50% , B. Sc III 37.73%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

i) Formation of Study Circle.

ii) Career and Competitive Exams Guidance by experts.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	06

5.6 Details of student counselling and career guidance

i) College runs Manohar Naik Study Circle

ii) Career Guidance Programme was conducted (Dy. SP – Pused Dr. Ashwin Patil)

No. of students benefitted

06

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			06

5.8 Details of gender sensitization programmes

Organization of ' Life skills Guidance ' workshop in which Trained Expert-Tejal Dhole conducted the programme on Personal Health Care, Cleanliness. She also guided the girl students how to overcome tensions, fear and blind beliefs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State level National level International level
University level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State level National level International level
InterUniversity level (Colour coats)

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	353	14,79,815/-
Financial support from other sources	From Vidhya-Nidhi	9,635/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: In the General Meeting of students on 15th August, four major grievances regarding educational and personal matters were redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:: -

To attain women empowerment through quality and value-based education and to create self-respect among girl students and make them competent to combat/fight against injustice.

Mission::

To bring forth girls into the mainstream of higher education , to make the girls enable to be independent economically so that they can meet with the emerging global challenges through skill development and capacity building.

6.2 Does the Institution has a management Information System

The Institution has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

BOS members give suggestion and take active role in the formation of Curriculum.

6.3.2 Teaching and Learning

ICT enabled Teaching – learning and innovative teaching methods have been adopted.

6.3.3 Examination and Evaluation

- i)Unit Tests are conducted at class level.
- ii)Common Test Exam at College level.

6.3.4 Research and Development

i) Research Committee is formed to encourage research activities.

ii) Teachers are encouraged to attend conferences, Seminar etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Total Quality Management (TQM) is exercised in respect of library acquisition, Library services, user satisfaction, user studies.

ICT, Computer, OPAC, Internet facilities are made available for students and faculty.

6.3.6 Human Resource Management

i) One Teaching faculty attended Orientation Course.

ii) Three faculty attended short-term Course

6.3.7 Faculty and Staff recruitment

Preference is give to quality Staff and Faculty

College Recruitment of the Faculty and staff follows UGC & Govt. norms

6.3.8 Industry Interaction / Collaboration

MOU with Panchayat Raj “ Babasaheb Naik Spinning Mill, Pimpalgaon.”

Phulsing Naik College Pusad

Sudhakar Naik Institute of Pharmacy Pusad.

6.3.9 Admission of Students

College follows Government Policy in Admission Procedure

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	

6.5 Total corpus fund generated

3,225/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	✓ Yes /No	Authority
Academic			Yes	Nagpur
Administrative			Yes	Nagpur MSKBS & Co. Nagpur

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

University declares results within 45 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester pattern for B.Sc. (Home-Sci). Odd semesters are conducted at College level.

Unit test and Common Test are conducted at College level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Odd semesters are conducted at College level.

6.11 Activities and support from the Alumni Association

- Organization of Alumni Meet on 19th March 2016
- Alumnae Shalini Ade , Delhi donated Comp. Exam books or Rs 5000/-
- Alumnae Malini Rathod donated Cheque of Rs 25000/- to Support the poor and needy students.

6.12 Activities and support from the Parent – Teacher Association

- Parent meet was conducted for the Moral & Financial Support.
- Mentors of all classes delivered speech and guided parents .
- Shri Wahidoddin Sheikh was felicated.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i)Garden Committee is formed to keep College Campus eco-friendly
- ii)Tree-plantation in the campus of Girls Hostel

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student Mentoring Scheme has been properly implemented to know the students and their academic problem. It helps to create a good rapport between tutor and taught.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Session end meeting was conducted to get the follow up , feedback to observe the success rate of & plan of action. Postponed and pending proposals of conferences , seminar were taken into consideration to be pursuit in the coming session. With the exception of NAAC Seminar , other programmes proved satisfactory.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Prize Distribution to Subject toppers
- ii) Formation of Vidya Nidhi
- iii) Best Student Awards
- iv) General Meeting of the Students.
- v) Enterpreneurship Projects

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- i) Rain Water Harvesting Project
- ii) Tree Plantation in Hostel Campus
- iii) Distribution of ' Bel ' Saplings

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:: - Only Women's College in rural area with qualified staff.

Weakness:: - Limited subjects selection flexibility in Arts, limited P.G. and Career Oriented Courses

Opportunities::- Extension of P.G and Career Oriented Courses.

Developing Entrepreneurship skill with GO's and NGO's.

Threats::- Inclination of students and parents towards professional courses, high drop-out rate.

8. Plans of institution for next year

i) Guest Lecture on Swami Vivekanand.

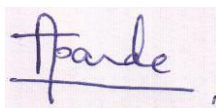
ii) Feliciation of remarkable Women in Yavatmal District

iii) Organization of Physical Education & English Conference

iv) Food Festival

v) State Level Singing Competition

Name :: Anjali P Pande



Signature of the Coordinator, IQAC

Name :: Dr. G. T. Patil



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
