

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. Vatsalabai Naik Mahila Mahavidhyalaya Pusad

1.2 Address Line 1

Talao Layout

Address Line 2

Near LIC Office

City/Town

Pusad

State

Maharashtra

Pin Code

445204

Institution e-mail address

smtvnmmv@rediffmail.com

Contact Nos.

07233246115

Name of the Head of the Institution:

Dr. Ganesh T. Patil

Tel. No. with STD Code:

07233246115

Mobile:

9422868148

Name of the IQAC Co-ordinator:

Smt. Anjali P Pande

Mobile:

9766099842

IQAC e-mail address:

anjali.pande_landge@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 15163

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.smtvnmv.org

Web-link of the AQAR:

www.smtvnmv.edu.in/AQAR201314.doc
/AQAR

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.70	2004	2009
2	2 nd Cycle	B	2.28	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03.01.2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 Submitted to NAAC on 30.09.2013
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Home Science

1.12 Name of the Affiliating University (*for the Colleges*)

Sant. Gadgebaba Amravati
University , Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State University Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Value Added Programmes 2) Organization of Seminar & Conferences	The Seminar & Conference were Successfully Organized. Programmes given in Action Plan were successfully implemented.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00			
PG	02		02	
UG	03			02
PG Diploma	00			
Advanced Diploma	00			
Diploma	00			
Certificate	00			
Others	00			
Total	05		02	02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective[✓] option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	00
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In 2013-14 Syllabus was not revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- 1) Swami Vivekanand Study Centre
 - 2) Mahatma Gandhi Study Centre

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	13	11	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						30	-	30	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University Level
Attended	2	18	23	22
Presented papers	2	18	14	-
Resource Persons	-	3	3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) ICT Learning Sources
 2) 2) Better Learning Facilities

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit , Common Test at College Level & Uni. Exams with the provision of Xerox copies of answer books

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

80.00%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. I	191/83	-	16	60	07	43.46
B. A. II	135/56	01	12	34	07	41.48
B. A. III	70/35	-	06	21	08	50.00
B. Sc. I (Home Sci)	41/36	21	14	-	-	87.00
B. Sc. II (Home Sci)	52/37	27	10	-	-	71.15
B. Sc. III (Home Sci)	09/08	03	04	01	-	88.89
B. Com I	15/4	01	03	-	-	26.67
M. A. I (SANS)	8/7	-	05	02	-	87.50
M. A. II (SANS)	5/3	-	-	03	-	60.00
M. A. I (Home –Eco)	3/3	-	03	0		100.00
M. A. II (Home –Eco)	10/10	-	03	07	-	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Formation of Class Supervision Committee that evaluates Teaching Learning Process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Formation of Research Committee
- 2) Teachers are encouraged and motivated to attend conference and present research papers in peer reviewed journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				800000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03		01
Non-Peer Review Journals		13	
e-Journals			
Conference proceedings		8	18

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			01	01	
Sponsoring agencies			UGC	University	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 800000/-

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="02"/>	State level	<input type="text"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i) Embroidery training for self-help group, Conduction of Sanskrit Sarala Exam
- ii) Voter Awareness Rally
- iii) Visit to Old age home / distribution of fruits
- iv) HIV/AIDS determining test
- v) Women Entrepreneurship development Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acers(6267.78 Sqmtrs)			3Acers(6267.78Sqmtrs)
Class rooms	14			14
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		08	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	70465			
Others				

4.2 Computerization of administration and library

Administrative & Library Work is Computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4000	900000	92	22170	4092	922170
Reference Books	1522	800000	40	8595	1562	808595
e-Books						
Journals	29	10000	04	2000	33	12000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
General Books	3700	400000	77	17417	3777	417417
Others (specify)	E-books and Journals under INFILIBNET List					5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	01	01					
Added	04							
Total	48	01	01					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Number of Computer 48
Computer With Internet Access 21

4.6 Amount spent on maintenance in lakhs :

i) ICT	45320/-
ii) Campus Infrastructure and facilities	257533/-
iii) Equipments	133284/-
iv) Others	
Total :	136137/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) Formation of Tutor-ward Committees
- ii) Formation for Vidya-Nidhi

5.2 Efforts made by the institution for tracking the progression

Various Committees are formed for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
536	26	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
					562

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
206	66	49	203	01	525	194	87	89	87	-	577

Demand ratio 100%

Dropout % :: 61.00%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- i) Formation of Study Circle
- ii) Guidance by experts

No. of students beneficiaries

04

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="02"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

i) College runs Manohar Naik Study Circle
ii) Career Guidance Programme was conducted (Dy. SP – Pusad Dr. Ashwin Patil)

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			04

5.8 Details of gender sensitization programmes

Save Girl Child Rally

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State level	<input type="text" value="08"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
University level	<input type="text" value="05"/>				

No. of students participated in cultural events

State/ University level	<input type="text" value="22"/>	National level	<input type="text"/>	International level	<input type="text"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State level National level International level
 University level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	301	968447/-
Financial support from other sources	31 Student Welfare	3000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: In the General Meeting of students on 15th August, four major grievances regarding educational and personal matters were redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:: -

To attain women empowerment through quality and value-based education and to create self-respect among girl students and make them competent to combat/fight against injustice.

Mission::

To bring forth girls into the mainstream of higher education , to make the girls enable to be independent economically so that they can meet with the emerging global challenges through skill development and capacity building.

6.2 Does the Institution has a management Information System

The College has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

BOS members give suggestion and take active role in the formation of Curriculum.

6.3.2 Teaching and Learning

ICT enabled Teaching is adopted.

6.3.3 Examination and Evaluation

- i)Unit Tests are conducted at class level.
- ii)Common Test Exam at College level.

6.3.4 Research and Development

i) Research Committee is formed to encourage research activities.

ii) Teachers are encouraged to attend conferences, Seminar etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Total Quality Management (TQM) is exercised in respect of library acquisition, Library services, user satisfaction, user studies.

ICT, Computer, OPAC, Internet facilities are made available for students and faculty.

6.3.6 Human Resource Management

Computer training for teaching and non-teaching faculty.

6.3.7 Faculty and Staff recruitment

Preference is give to quality Staff and Faculty

College Recruitment of the Faculty and staff follows UGC & Govt. norms

6.3.8 Industry Interaction / Collaboration

MOU with Panchayat Raj “ Babasaheb Naik Spinning Mill, Pimpalgaon.”

Phulsing Naik College Pusad

Sudhakar Naik Institute of Pharmacy Pusad.

6.3.9 Admission of Students

College follows Government Policy in Admission Procedure

6.4 Welfare schemes for

Teaching	Welfare Fund
Non teaching	Association
Students	Scholarships, Insurance Policy, Vidyanidhi, Book Banking

6.5 Total corpus fund generated

7100/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	<input checked="" type="checkbox"/> Yes /No	Authority
Academic			Yes	Nagpur
Administrative			Yes	Nagpur MSKBS & Co. Nagpur

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

University declares results within 45 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester pattern for B.Sc. (Home-Sci) with unit & Common Tests.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages B. Sc. (Home-Sci) with Unit and Common Test.

6.11 Activities and support from the Alumni Association

Alumni donate books for college library

6.12 Activities and support from the Parent – Teacher Association

Parent meet was conducted for the Moral & Financial Support.

6.13 Development programmes for support staff

Computer Training for Support Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i) Rain Water harvesting Project
- ii) Environmental Programmes are Conducted

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Plan for the Silver Jubilee Year Celebration Programmes was made and the Programmes were successfully implemented.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Session end meeting was conducted to observe the success rate of & plan of action. Action Plan proved itself satisfactory.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i)Prize Distribution to Subject toppers
- ii)General meeting of the students
- iii)Formation of Vidya Nidhi
- iv) Farewell Function to Final Year Students
- v) Best Student Awards

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- i)Conduction of environmental Programmes
- ii) Rain Water Harvesting Project

7.5 Whether environmental audit was conducted? Yes No

∇7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:: - Only one Women's College in rural area with qualified staff.

Weakness:: - Limited flexibility in selection of subjects , limited P.G. Courses

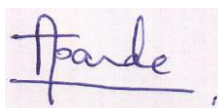
Opportunities::- Extension of P.G Courses, developing Entrepreneurship skill with GO's and NNGO's.

Threats::- Inclination of students/parents towards professional courses, high drop-out rate.

8. Plans of institution for next year

- i) Guest Lecture on Swami Vivekanand.
- ii) Feliciation of remarkable Women in Yavatmal District
- iii) Organization of Physical Education & English Conference
- iv) Food Festival
- v) State Level Singing Competition

Name :: Anjali P Pande



Signature of the Coordinator, IQAC

Name :: Dr. G. T. Patil



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
